

magazine

The English Montessori School

2017-2018

TEMS

THE ENGLISH
MONTESSORI
SCHOOL



To all parents, pupils and staff at the English Montessori School,

Another year has flown by, and for me an especially emotional one. When I think back to when I started as a teacher at the English Montessori School I never thought that one day I would be the headteacher.

Regardless of the roles I have held, I have always felt very happy working at this very special school. I hold wonderful memories of relationships with parents, pupils, and staff, and great memories of events, trips and basically everything that takes place in a school to make it a community that works together as a team.

I know that the school will continue to thrive with Sarah Ebery as the new head and I wish all the people who make up the community of the English Montessori School during the past, present and future, every deserved success.

Elaine Fitzpatrick.

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Nursery

Nursery

nursery

Welcome to Nursery Almudena and Melisa!

Here we practice the Montessori Method, having the classroom divided into different areas: Practical Life, Language, Mathematics and Sensorial.

Children choose their own material to work with independently. In the next pictures you can see examples of how children use different materials in different areas.



Cloe playing with the magnetic shapes in the Maths area.



Marc-Ping working with the Knobbed Cylinders on a mat (Sensorial).



Mario looking for some letters to form Almudena's name in the Language area.



Federico washing the fruit tray after sharing a fruit salad (Practical Life).

Outdoor Learning is a very important part of our Nursery life. Children love going outside and learning through their observations of the environment and experimenting with their bodies, their movements and their senses.

In Experiential Education or Outdoor Learning participants learn through what they do, what they encounter and what they discover.

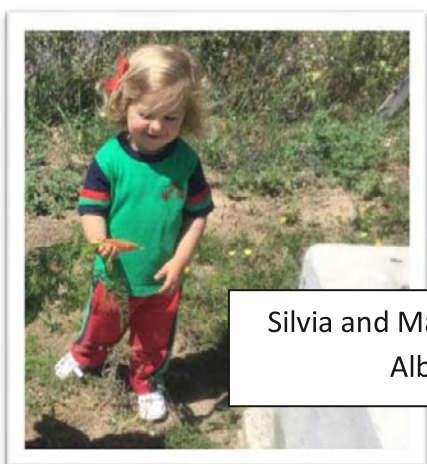


Jon and Lucía categorising objects from the garden according to properties such as their color or shape.



Sofía learning about weight by filling up two plastic bottles with different amounts of sand.

Going outside to the snow to touch it, smell it and taste it.



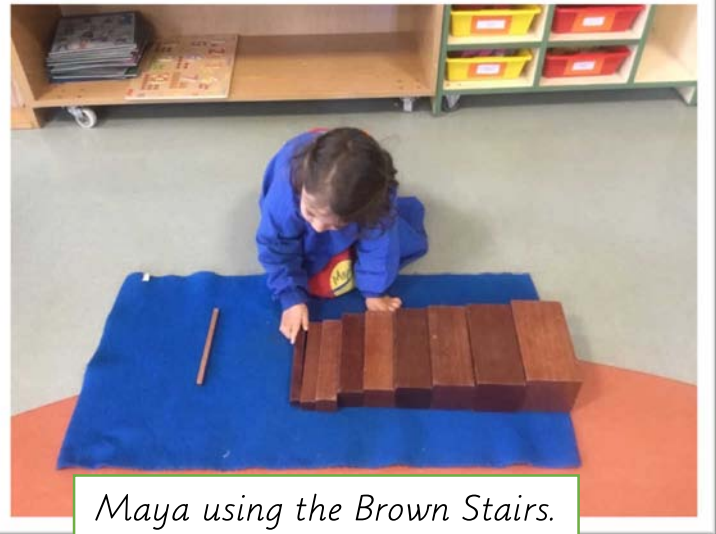
Silvia and María harvesting carrots in Albitana's garden.



Nursery Lucy & Melissa

Our classroom is a place where children can relax and learn. Because young children absorb everything through their senses, we make sure to have a well-prepared, child-centric environment.

The Montessori classroom is designed to allow children to find, use and replace materials easily.



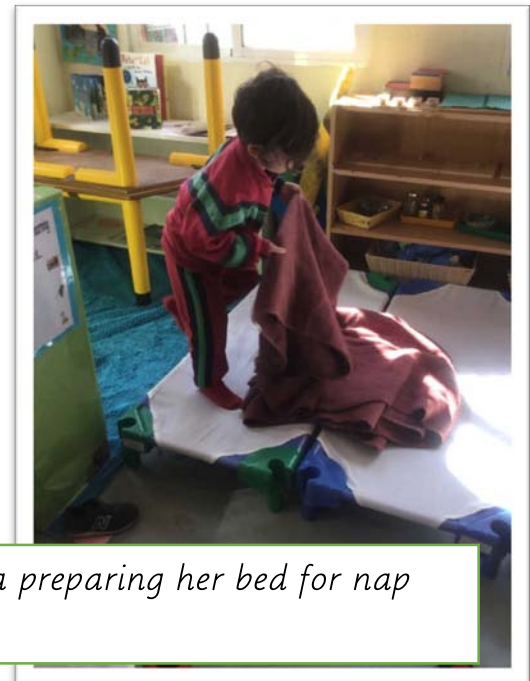
Maya using the Brown Stairs.

In Nursery we learn to become independent.

We put on our own shoes, we go to the toilet by ourselves and we choose our own work.



Paco rolling a mat.



Elena preparing her bed for nap time.



Vega and Oli washing their hands independently.



Saul sorting colours.

Not all our learning happens in the classroom.

We had a great time moving and sorting colours outside.



Pablo celebrating book day.

Marcos using the Insets for design.



Maya putting a scared face on.



Carmen planting a sunflower seed

Reception

reception



Gabriela writing letters



Alonso reading a book

Reception Giuliana

A year in Reception



Cayetana learning tricky words



Elliot completing the Binomial Cube

This year has gone so quickly. We have been working with lots of different Montessori materials and have enjoyed experimenting and exploring with language, maths and the world around us. Now we're ready for the summer holidays and after that Year 1!



Celebrating book week!



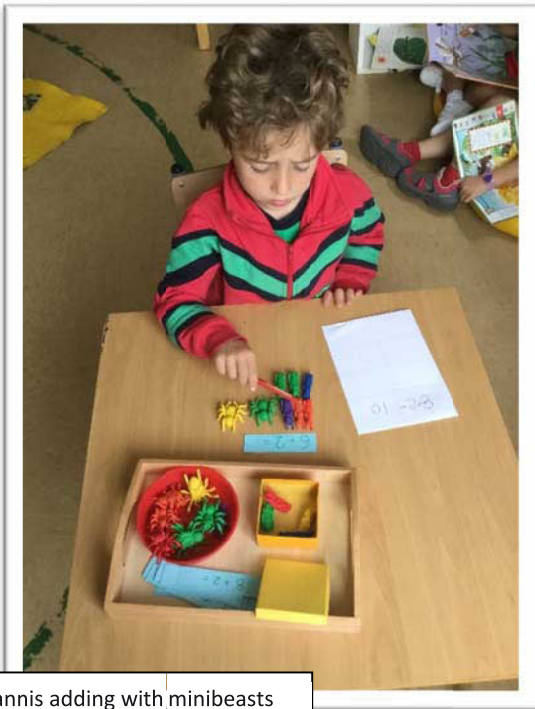
Lunch at the farm



Waiting for a pony ride at the farm



Constanza starting to subtract



Yannis adding with minibeasts



Alex doing sums



Hugo working with the Sandpaper Numbers

Reception Richard

News from Reception



Carlos working with the Constructive Triangles

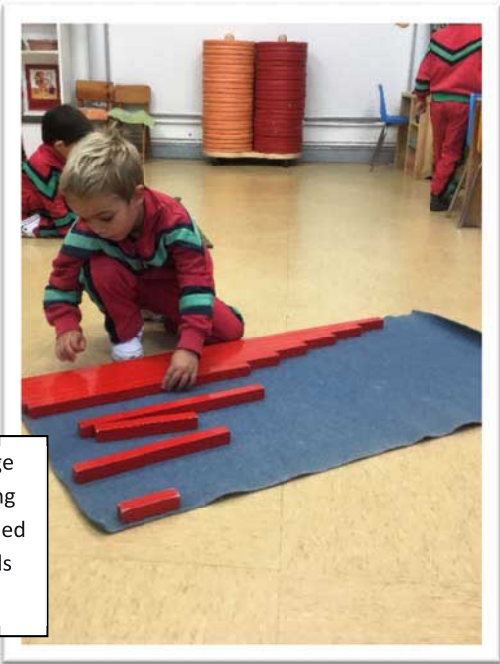


Matilde and Daniela writing letters

We have all tried very hard to choose material by ourselves which helps us to learn different concepts by practicing with this material. We learn the importance of using the material with care, respecting the environment and also how to return the material.



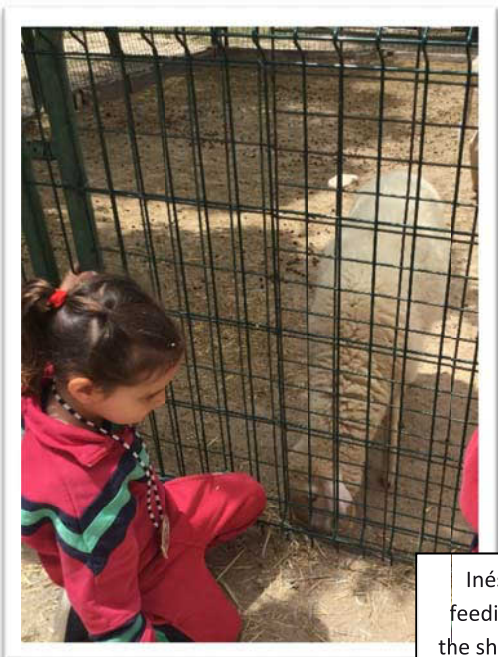
Experimenting with shape and colour, Eli produced this original piece



Jorge doing the Red Rods



Cesar and Pablo making fruit salad



Inés feeding the sheep at the farm



Learning about cows at the farm

In Reception Gloria we have learnt in many different ways this year. Through Montessori materials, learning outside of the classroom and even a workshop delivered by our dear parents! See how many ways we can work with numbers and letters!



Amaia is writing simple sentences using a whiteboard.



Hugo is adding fruits using cards to represent the numbers..



Noa is using an insect bowl to practise subtraction. He then writes up the number sentences and accumulates them to see his own progress.



One of our parents came to give us a recycling tutorial!

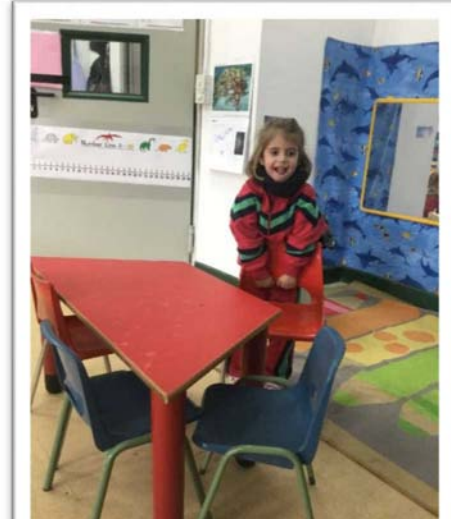


Beatriz is showing off a book she just finished reading!

Routines are one the most important aims to work in Reception. Children become more independent, and by the end of the year they are ready for the challenges ahead.



Jorge is showing off how he has folded his mat neatly before putting it away,



A few children are cleaning up some materials and washing their hands



Hugo is also showing how to carefully, slowly fold our working mats.



Martin is sitting nicely, holding the material with care and getting involved in his work highly concentrated.

Nursery & Reception Musical



Nursery Almudena getting ready during their last practice before the assembly



And here we go! Just as we expected, our song number was a hit!



Time to tune our triangles up. Ok maestro, they all sound the same!



The Seven Notes Ensemble. From left to right: Do, Re, Mi, Fa, Sol, La and Si



10 seconds rest before we sing our next song



The Nursery Symphony Orchestra had a great time playing "The William Tell Overture"



Time to show them what we got guys! Ready, get set, go!



Hey everybody, it's our turn! You ain't seen nothing yet!

Nursery & Reception Excursions



Reception Gloria sitting at Retiro Park



Nursery Almudena enjoying the petting zoo



Reception Giuliana at the Retiro



Reception Richard buying fruit at the market



Reception Gloria posting Christmas cards home



Reception Giuliana visiting our special tree in Autumn



Nursery Almudena at the theatre



Reception Richard on an autumn visit to their special tree

Nursery & Reception Special Days



Cloe from Nursery Lucy being brave and petting the owl



Saul from Nursery Lucy enjoyed riding a Donkey



Reception Gloria dressed up for Carnival



Nursery Almudena loves getting visits from parents



Reception Richard making fruit salad



Reception Giuliana playing in the snow



Reception Giuliana get a visit from Santa



Elena, Cloe and Nacho from Nursery Lucy working with our Carnival Bear!

Nursery & Reception Extracurricular Activities



Nursery children at judo



Reception children at judo



Reception children at tennis



Reception children at ballet



Nursery children in first position

Infants

Infants



Year 1 Abby, Caroline and Katy.

We have learnt lots of things in Maths. We can count in 2s, 5s and 10s and know our number bonds to 20.



Alex and Jorge are painting numbers.



Carla is writing numbers in glitter.



Sienna and Marta are counting.

We learnt to follow instructions having fun in the sun.



In Science, we investigated how to make a boat that floats from plasticine. Carmen, Gael and Bedrós are testing their designs. Then they will improve them.

Year 1 Abby, Caroline and Katy.

In our “Paws, Claws and Whiskers” topic we learnt how to group animals. We found out about mammals, birds, reptiles, fish, amphibians and insects. We found out which are herbivores, which are carnivores and which are omnivores.



All birds have beaks and wings. All birds are born from eggs. Most birds fly and make a nest. All of the children helped to make this parrot collage with feathers.

We worked hard to learn lots of words, beautiful songs and fabulous dances for our “Selfish Crocodiles” theatre performance.



Bedrós, Alex, Victor, Gael and Mauro are ready for the show.



Fish have fins and tails. Their bodies are covered in scales. Most fish lay eggs. All fish breathe under the water. We painted fish collages using our handprints.



But we’re not selfish, like the crocodiles! We look after each other and work as a team!

Year 1 Rosana and Rosie Literacy - Writing

We read *We're Going on a Bear Hunt* by Michael Rosen and wrote our own versions.



Marco Vélez illustrated buzz, drip, boom and even made up his own word... toom! Y1Rosana



Benji Usandivaras, Martina Cuenca, Roque Varela and Cristina Sicilia went on their own bear hunt!

We learned the term onomatopoeia and illustrated our favourite words.



Paloma Blázquez's big scary forest... whoo, whoo, whoo, whoo. Y1Rosana



Elisenda Ulled's big yellow lion... rur, rur. Y1Rosana

Children enjoyed creating their own *We're Going on a Bear Hunt* page by illustrating and writing in the style of Michael Rosen.

Year 1 Rosana and Rosie

Topic- Plants

We have been labelling different parts of plants. We have also identified the different parts of plants that we eat (stems, roots, leaves, fruits and flowers...)



We also talked about healthy eating.

We learnt about trees, parts of trees and why they are so important .



We learnt that the net on this palm tree is to protect it from moths.



Gabriela Corbacho did a fantastic job identifying root vegetables.



Nicolás de Vicente doing a Pine tree rubbing.

We went on an excursion to the Botanical Gardens in Madrid.



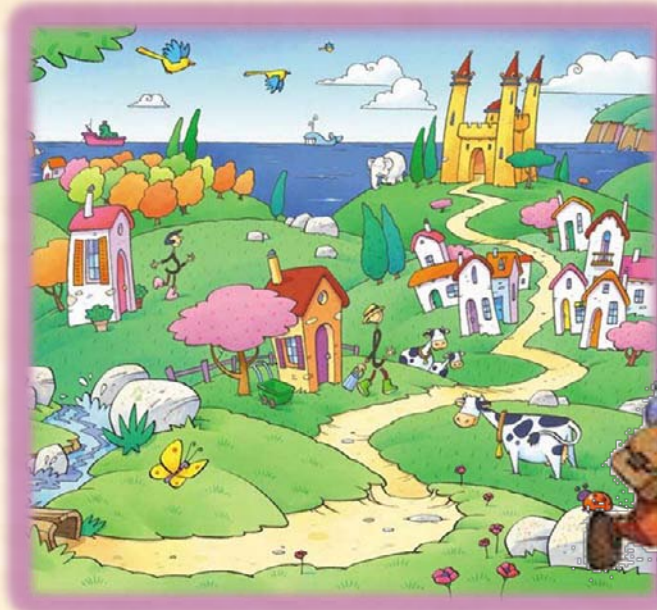
LENGUA CASTELLANA Y1



Empezamos con ganas, y muy motivados, ¡nuestras primeras clases de Lengua! Y lo hacemos compartiendo aquellas *noticias* sobre hechos que movilizan algo en nuestro interior...

En nuestra aventura, llegamos a...

ILETRILANDIA!

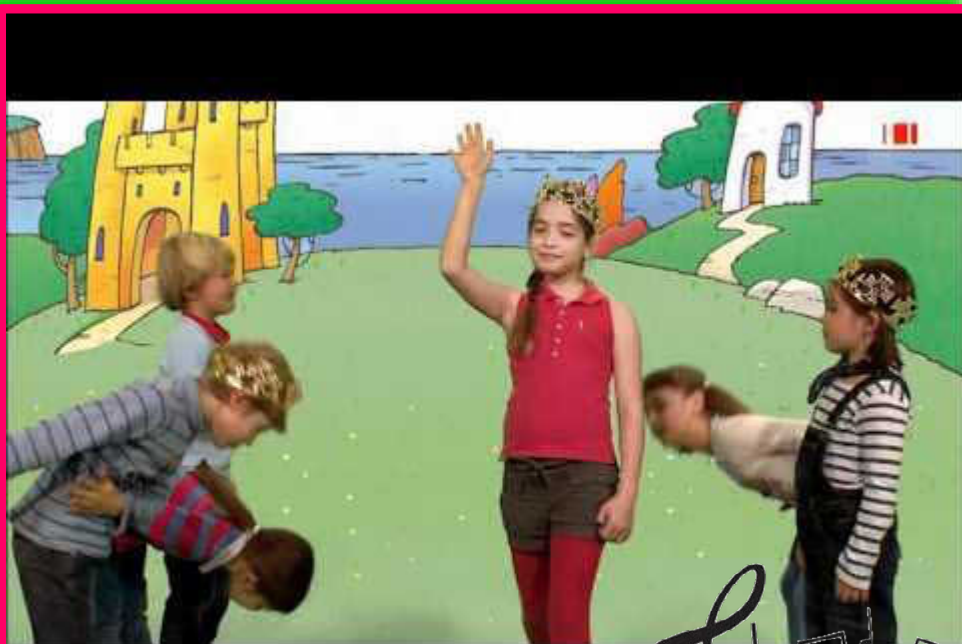


Y conocemos al *Señor Estudioso*, que nos presenta a todos los habitantes del lugar, para que, pronto, podamos escribir sobre nuestras experiencias, nuestro sentir o nuestros sueños.

Nos cuenta las *historias* de cada personaje,



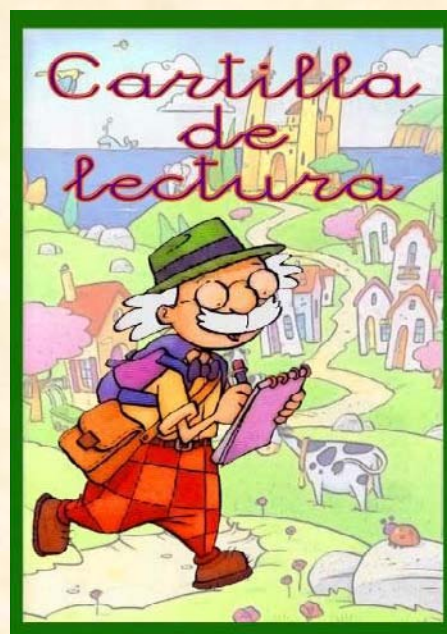
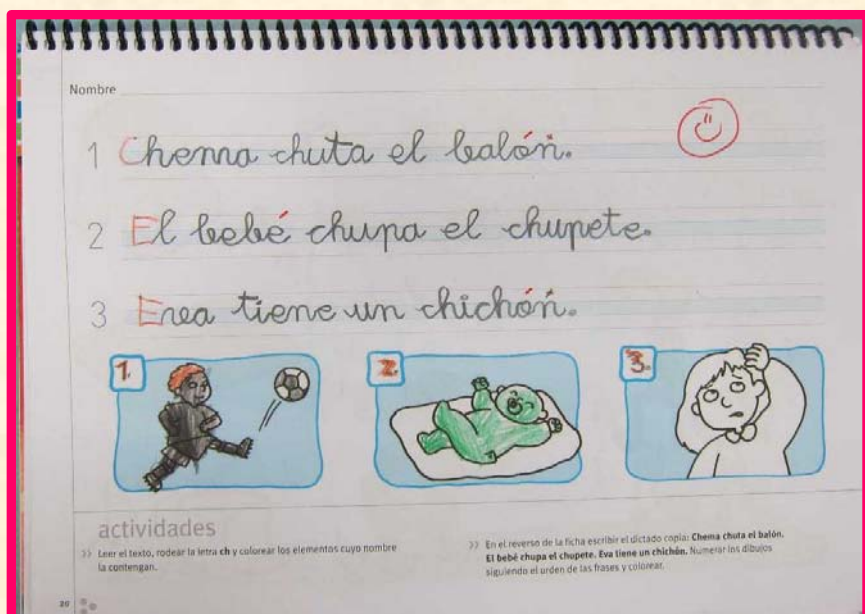
nos divertimos con sus *canCIONES*



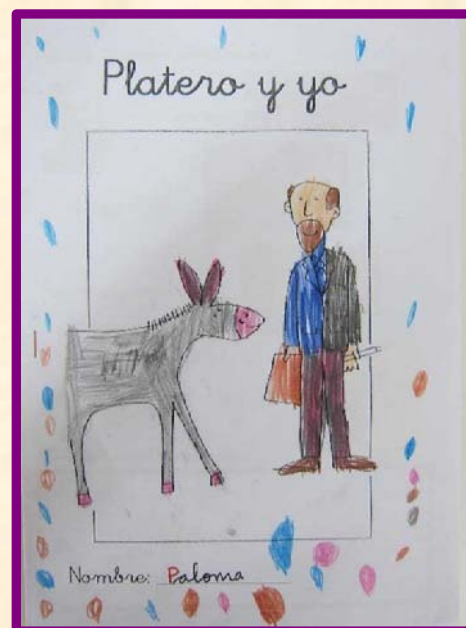
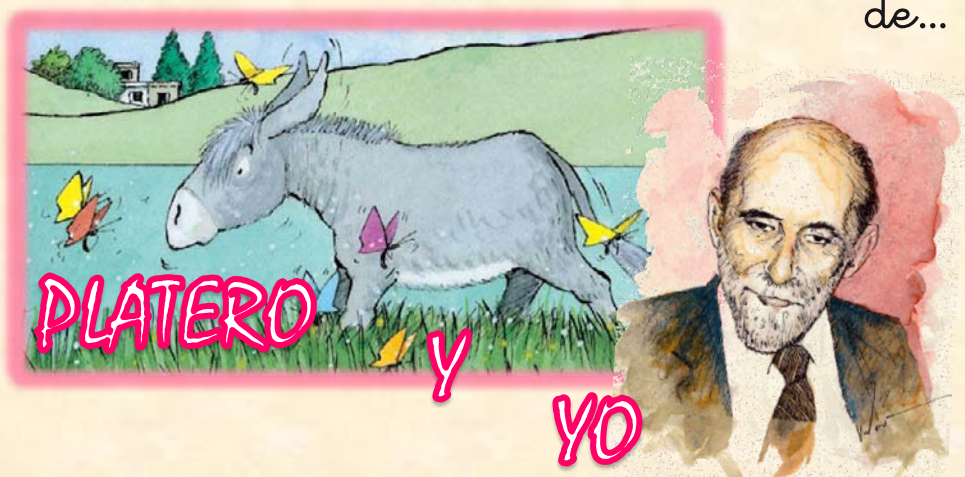
y aprendemos
trabajando
con esfuerzo,
constancia e
ilusión.



Elisenda Ullet Y1 Ro



Además, conocemos la increíble historia
de...



Paloma Blázquez Y1 Ro

YEAR 2 – TOPIC

GEOGRAPHY – WALK WITH A MAP

RUTH & CELIA

This year we learnt how to read and use various types of maps. We looked at maps of cities, countries and continents.

We had fun using a local neighbourhood map, and it's key, near our school in Aravaca.



We matched the landmarks we saw to our neighbourhood maps



We are at the start of our map walking activity, with our partners



We followed the map and identified street names



We finished our walk with a surprise visit to the local park!

YEAR 2 - TOPIC - HISTORY

SPANISH ARTISTS - GAUDÍ

RUTH & CELIA

In history we have been learning about Spanish Artists. We particularly enjoyed making our Gaudí inspired pieces of art which were based on “El Drac” – the famous lizard in Parc Güell in Barcelona.



First we moulded colourful plasticine into the shape of a lizard or a turtle



Next we used different types of beans to decorate our creations



We used the beans to create a delightful mosaic pattern



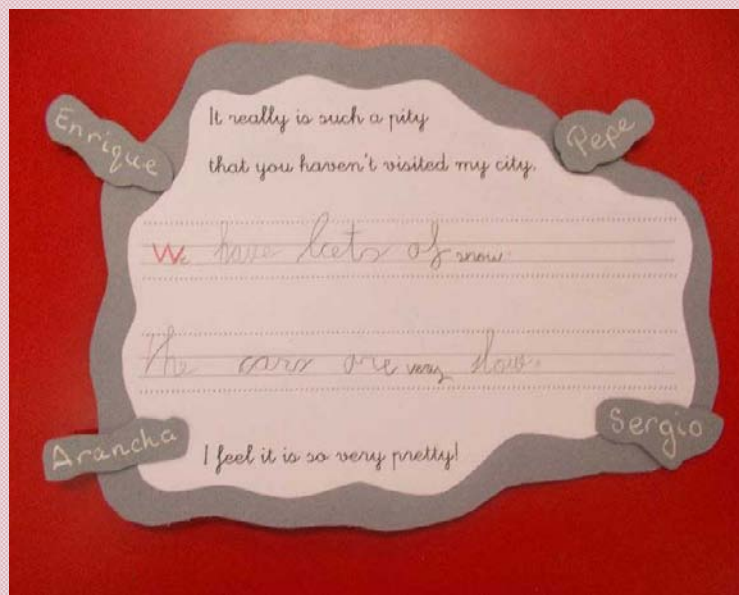
Here is the end result!

Year 2 - Natasha & Rosie Literacy

In term 2 of Year 2, students worked on rhyming. In groups, they thought of words that ended in the following sounds: -ay, -ee, -igh, -oa and -ue on the theme of 'cities'. Students also worked on weaving a 'skyscraper' to include in our corridor 'City' display.



Paula Morato, working on our woven 'skyscraper'



'City poem' written by Enrique Freire, Arancha Da Roca, Pepe Macarasque & Sergio Halffter

Our finished 'skyscraper'... each horizontal ribbon was added by a student



Gonzalo Ballesteros, Alicia Rivas, Carlota Pérez & Bosco Rodríguez, working on their poem

Year 2 - Natasha & Rosie Literacy

In term 1 of Year 2, we read the story, 'The Pizza Princess'. We learnt about adjectives and speech marks, both of which we can add to our writing to enhance it.

We also learnt about the importance of requesting politely in English. We then applied this knowledge to our restaurant roleplay and to our stories.

Enrique Freire, adding his 2D-shaped toppings to his 'felt' pizza after taking his customer's order



Matteo Peláez
taking a pizza to
his customer,
Laura Sánchez, in a
restaurant
roleplay

Our
customer
order
form

Create your own pizza!

Please choose from the following toppings:

- 1) pepperoni shaped like...
ovals circles
- 2) pineapple shaped like...
triangles trapezium
- 3) tomatoes shaped like...
small circles large circles
- 4) ham shaped like...
parallelograms rectangles
- 5) red onions shaped like...
semi-circles squares
- 6) olives shaped like...
circles semi-circles

**The only pizza in town shaped
like a hexagon!!**

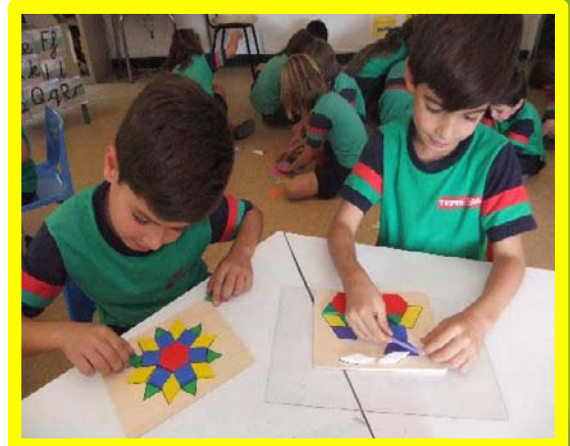
YEAR 2 – NUMERACY

LAURA & CELIA

We have learnt so much in numeracy this year! We have enjoyed making symmetrical architecture, tessellating shapes, mastering ordinal numbers and doubling and halving.



Can you build a symmetrical castle like Sofía?



Checking which shapes tessellate to make pictures was so much fun! Look at Luca and Pablo!



Ane, Sofía, Pablo and Luca learned how to use ordinal numbers.



We can use our doubling and halving skills to keep track of our score in darts! (Katie, Claudia, Gadea, Ane, Sofia and Luca)

YEAR 2 - NUMERACY

LAURA & CELIA

We have been busy weighing objects in the classroom, measuring capacity, matching fractions and telling the time!



Look at Luca, Mateo P, Mateo M, Katie and Alex weighing objects carefully!

Pedro is learning to tell the time here!



Gadea and Ane volunteering to check how much liquid is in the jug.



Lucas and Jorge using their learning to match the fractions.



LENGUA CASTELLANA



Y2

Os presentamos a los...:



Y2 NATASHA

Y2
LAURA



Y2 RUTH

Juntos aprendemos a trabajar en
equipo y a convivir unos con otros.





Con la ayuda de Marcos y sus amigos, en **SUPERPIXÉPOLIS**,

vamos avanzando en nuestro aprendizaje de la lengua castellana.

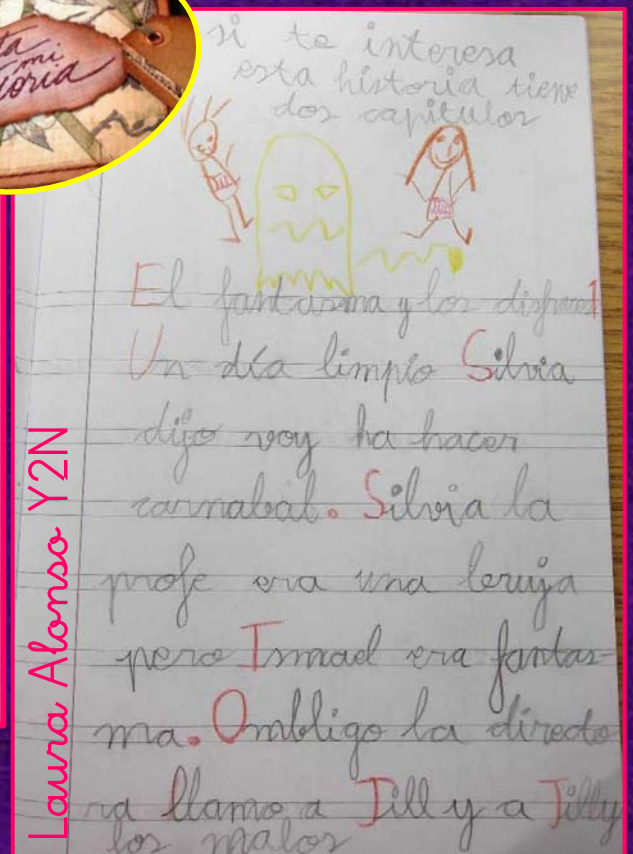
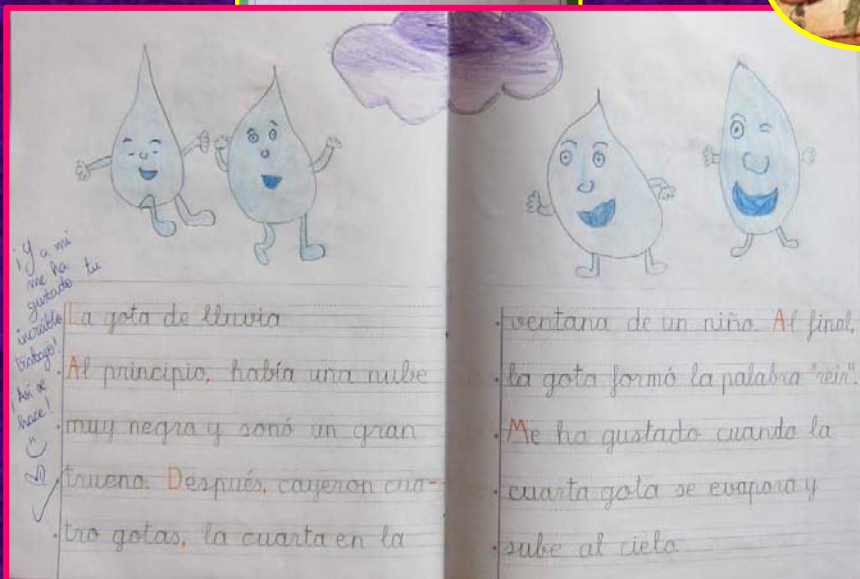


Y practicamos la **LECTOESCRITURA** con:

★ nuestro cuaderno de **dictados**

★ nuestro cuaderno de **historias**

Arturo
Nieta
Y2N



★ el libro semanal de la **biblioteca** de clase





NUESTROS PROYECTOS



LAS MENINAS

Alberti

Daniela 42 F

Cuando miro al mar
 Mar te miro...
 y mis ojos se llenan de amor
 Mar te miro...
 y tu brillo se refleja en mi
 Mar te sonrío...
 y me siento aventurera
 Mar te siento
 y mi corazón borulla como el
 sol.



RAFAEL ALBERTI

HISTORIA DEL ARTE

Infants Musical



Three little speckled frogs sat on a speckled log!



If we were mini beasts, what would we choose to be?



Thank you all for watching our marvelous assembly!



This guy seems to have enchanted the animals in the forrest. Could he be Doctor Doolittle?



Keep your eye on the screen guys! Anything they can do we can do better!



Yes! I was right! We really sound better



This is how we end the Ruian dance!



This is just how the Bee Gees started. Where's the guitar?

Infants Excursions



Year 2 Laura using map reading skills to get to the local park



Year 2 Laura learning all about alligators at Faunia



Year 1 Rosana at the Cañada Real Open Center



Year 1 Rosana saw wild boars



Year 2 Natasha safely crossing the zebra crossing on their 'Neighbourhood walk'



Year 2 Natasha enjoying their visit to 'Faunia'



Year 2 Ruth, Jorge A & Ale M. We always hold hands with our trip partners when we go on a excursion



Year 2 Ruth, Gonzalo and Petros observing the animals in Faunia

Infants Special Days



Year 2 Ruth getting ready for the Carnival parade



Year 2 Ruth at Carnival



Year 2 enjoying a rocket experiment



Year 1 went on a treasure hunt on Pirate Day



Year 1 enjoyed making paper plate parrots



Year 2 Natasha playing a 'winter' game - unwrapping a present with mittens on!



Year 2 Natasha enjoying 'Science Day', when Lucía Fresnedoso's aunt, Mercedes, visited us from NASA



Mercedes, our guest from NASA, releasing a 'rocket'

Infants

Extracurricular Activities



Year 1 girls in ballet



Year 2 passing the ball



Year 2 children getting ready for football drills



Year 2 children at judo



Year 1 and 2 playing tennis



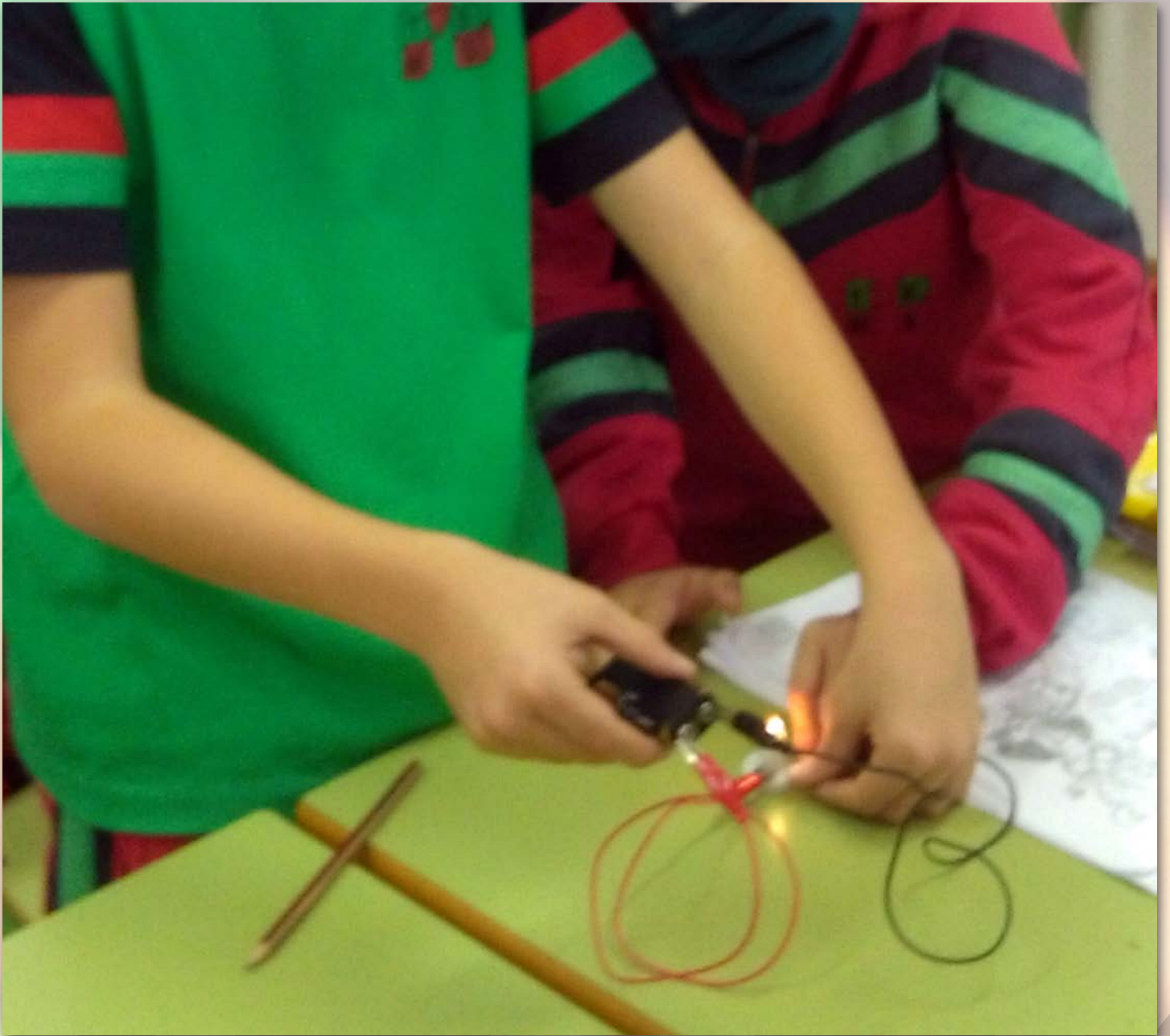
Year 1 in robotics



Year 2 in gymnastics

Juniors

Juniors



Year 3 Carly / Keith 2017/18

Year 3 have worked incredibly hard this year!
Everyone should be really proud of their efforts!



This year we have carried out Science experiments to investigate light, shadow and sound.



We have also used Talk for Writing to help us become better writers. We learnt different stories by thinking of our own actions, drawing pictures and we then wrote our own clever versions of the stories!



Year 3 Laura 2017-2018

We have a had a fabulous year together. The children have grown so much since the beginning of the year and have made excellent progress!



Alice in Wonderland themed Book Day!

What is $\frac{1}{3}$ of 9?



Shadow puppets light the way!

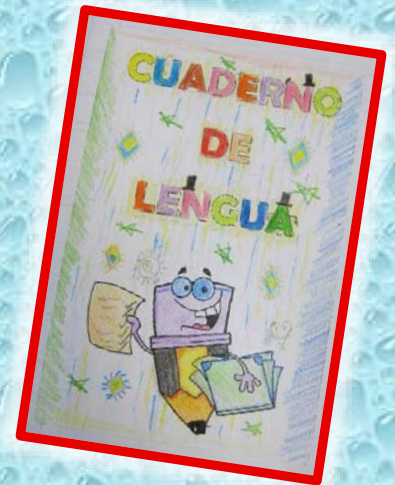


Pippin Longstockings is coming into your world!! Great assembly!

Bienvenidos

a Lengua Y3 castellana

Empezamos una nueva etapa: **Juniors!**, en la que ampliamos nuestros conocimientos sobre la **Lengua** y afianzamos la **Lectoescritura**.



Y lo hacemos con...

Huesitos y Gus



Algunos de nuestros proyectos...

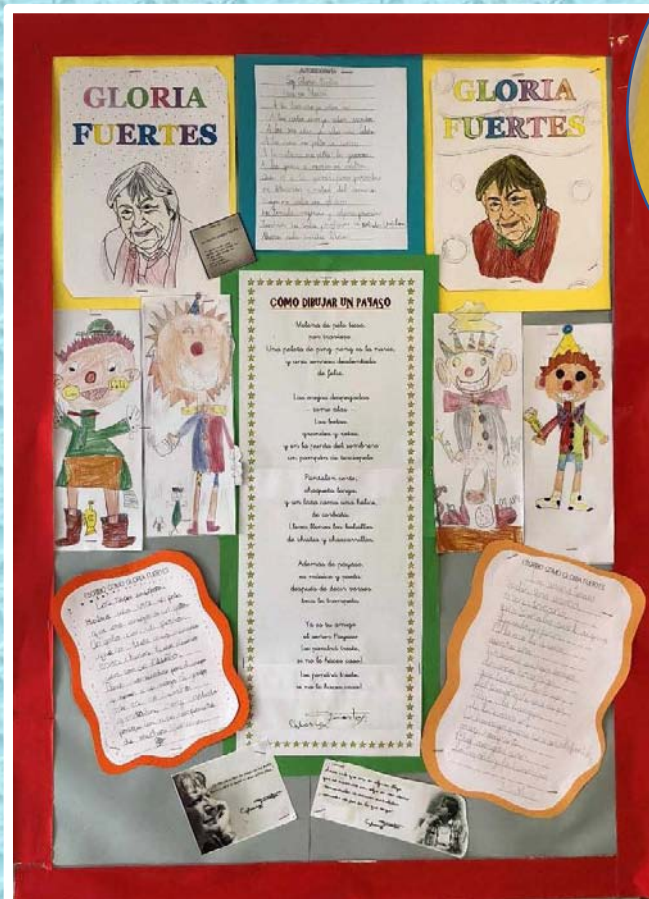
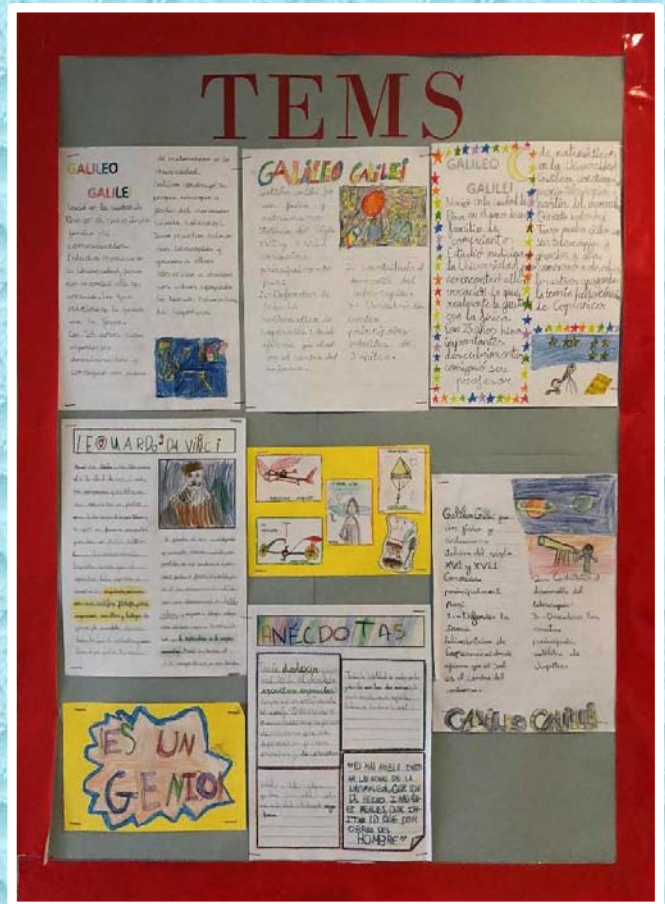


GALILEO GALILEI

“La duda es la madre de la invención”

LEONARDO DA VINCI

“Es más noble imitar las cosas de la Naturaleza, que son de hecho imágenes reales, que imitar lo que son obras del hombre”



Gloria Fuertes

“A esta isla que soy, si alguien llega, que se encuentre con algo es mi deseo: manantiales de versos encendidos y cascadas de paz es lo que tengo.”





Gloria, inevitablemente, nos sirve de inspiración para sacar al poeta o la poetisa que llevamos dentro...



Primavera ♥
 Vivo en Primavera.
 Soy poetisa pero no bombera.
 Me encanta escribir pero no bailar
 por esa soy diferente a los demás.
 Mis amigos son una hoja y un lápiz
 que me hablan sin parar.
 Quiero nadar pero no bucear
 en el precioso mar.

Alejandra Martínez Y3K

El Mar Crece Dom 8 Abril 2018
 Oh Mar tu ruido es tan singular
 Que me dan ganas de abrazar
 Al mar algún día quiero llegar.
 Tortugas, caballos de Mar todo me gustará
 Delfines juguetones y gaviotas voladoras
 Peces que aparecerán en el bar.
 En el Mar el calor nunca perderá
 Y también el viento coleará
 El viento impulsará a los barcos.
 El Mar es azul y verde
 Todo resplandece en el cielo Marino
 Y el amanecer es tu destino.

Marina Justo Y3K

Como sería en el MAR
 Como sería nadar en el mar
 Como sería nadar y cantar.
 Como sería vivir allí
 Como sería cantar y reír.
 Como sería comer algas apastosas
 Como sería ver tantas cosas.
 Como sería nadar con los delfines
 Como sería nadar con las sirenas.
 Como sería jugar con los peces
 ¡Como pueden dar vueltas tantas veces!
 Como sería dormir ahí
 Como sería nadar, cantar, comer y reír.

Fiona Román Y3K

Secretos
 Hay muchos tipos de secretos.
 Yo tengo un yo-yo.
 Mi hermano una mano.
 Mi hermano una manzana.
 Mi padre es un desastre.
 Mi madre orde.
 Mi abuelo está en el cielo.
 Mi abuela sueña.
 Hay un tipo de secretos es la rima.

Pablo López Y3K



SE GRANDE DE CORAZÓN

Year 4 Graham



"Art work by excellent people! This type of art is called tessellation; inspired by the artist Escher. They did their animals with different colours and add to them nice designs. You can try it."
Cata.



Term 3 Topic project was to learn the history of the 16th century; our journey took us from Europe to the new discovery of America; with Columbus. We learnt what it



would have been like to live in Tudor times; here we made old style houses.

"Extra Extra... read all about it..."

The students created independent writings based on factual information instead of fiction. They produced some amazing newspaper articles.

From the volcano disaster in Hawaii to the Woman's day run here in Madrid. The students followed up this project by learning how to create a news broadcast for a TV station. They interviewed different characters and video recorded their work to finally produce a short news broadcast.



News broadcast.

"We did newsround and it was very cool. I presented the news to the cameras",
Maia

Read all about it.....Newspapers

"Each person did a newspaper about something they liked. They used study skills that they learned in class, they used ipads to help them find facts",
Javi

We made lots of progress in maths; there isn't a number we can't calculate now!

We have learnt how to do the correct methodologies and we can create graphs or charts to represent our data.

In ICT we have used most of the Google programs ready for secondary school. We can even program animations on the computers.

"A very rewarding year. They have all matured, grown wiser and become more independent. The children have enjoyed copying the Ancient Greek history, deciding on our learning through democratic voting. Pericles would be proud".
Graham



Year 4 Gemma

1 year, 18 wonderful students, lots of fun!!!



We did some outdoor learning in Numeracy! We did long jump to measure our best jumps, we worked out the perimeter of the basketball court, and we built Venn Diagrams out of hula hoops!



We studied the 16th Century and we built Tudor houses! Here are Javier Gúrpide, Paula Rivas and Irene Barrionuevo with theirs.



We shared our skills to create great work! Here are Adrián Monclús and Aitana Pividal showing their poster of Elizabeth I.



We studied the Earth and we made a volcano erupt!



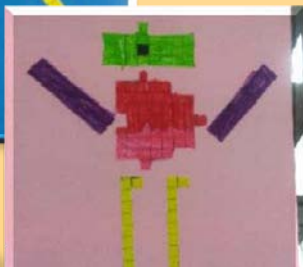
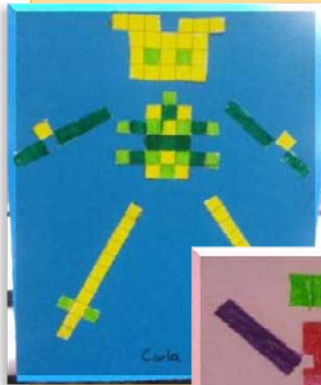
We worked as a team to build stable and tall structures out of plasticine and toothpicks, like the one Daniel Estebanz, Irene Barrionuevo and Diego Lopez built.

Year 4 Donna



We LOVED practising our parent assembly about Christopher Columbus, and then performing it for all of our family and friends.

Sofía, Olivia, Andrés, Unai and Carlota holding their retell of the story "The Glass Cupboard".



Carlos Martínez, Enrique de Vicente, Jaime Castillo and Manuel Claveria creating some excellent art work!



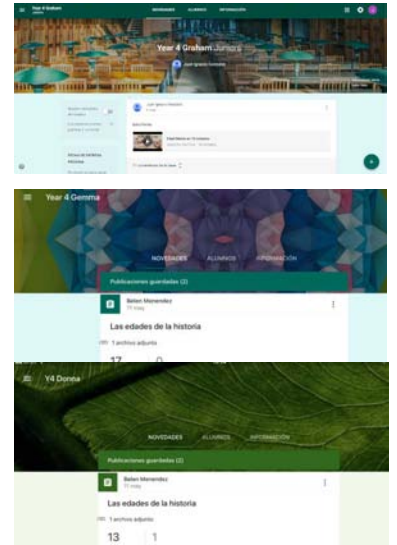
Carla's and Tatiana's AREA and PERIMETER ROBOTS. They completed the challenge to draw a robot with given areas and perimeters.

Table of contents

Español YEAR 4

NOS GUSTA TRABAJAR EN EQUIPO

Durante este curso hemos realizado diversas actividades en grupo. Utilizando recursos digitales como Google Classroom



Year 4Gemma



Héctor y Oliver

María, Lara, Isabel y Aitana



YEAR 4 Graham



Maia L.

En este último trimestre hemos empezado a conocer a Bécquer y su obra.



**YEAR
4
Donna**



**Carla, Matilda y
Eva.**

Hemos realizado grandes proyectos.
¡Nos ha gustado el trabajo cooperativo !



**Quique ,Carlos,Marcos
y Manuel**



Year 5 Kerri



Oral book reviews with “jellyfish” to help us speak to the class and develop our confidence in presentation skills.



Learning about water in developing countries and ways we can help.



Kahoot challenges in talk partner teams to practise our topic knowledge.



Collaborative work in groups to create stories using connectives and powerful verbs.



Bringing our literacy work alive with performance.



Exploring key vocabulary linked to rivers in Art, including meanders, oxbow lakes and tributaries.

Year 5 Hannah

We've had such an amazing year! The time has passed very quickly and we have learnt a lot. Our favourite subjects throughout the year has been Topic and Maths! According to Carolina, Enzo, Hugo and Maria our favourite lessons included the Ancient Egyptians, Water, Ecosystems, Fractions, Angles, 3D Shapes and Oil pastel drawings. Here are some of the deeds we are super proud of and want to share with you.



We made Tutankhamun faces using poster paint and our knowledge of pharaoh death masks everybody's looked amazing similar to Angelica and Leyre's



We designed our own Ecosystems display complete with posters using different interesting ways to display information; look how proud Blanca, Paz and Andrea are!



We really enjoyed our time together as a class in San Isidro with Churros and chocolate!



We loved competing in a Spelling Bee like Mateo, Nuria and Milan.



We had the BEST time practicing and performing our play The Wizard of Oz. We were able to showcase our acting and singing skills whilst still making parents laugh.



We used our artistic skills to create wonderful "book catchers". Here are a few by Jose, Angela M, Adriana and Angela V.



We shared our love of reading with Year 4 Gemma on world book day. We read the children our favourite stories so they would want to read it in the future.

Year 5 Carmen



Literacy and Music and Drama

The students in Year 5 Carmen did a lot of writing this year. They learned about the features of myths, legends and fables and created their own for each category. Here the students are practising their fables to perform for the rest of the class in Music and Drama class.



Year 5 Carmen has had a year full of learning, both academically and socially. When we are happy we learn so much better!!

SEAL - Character Matters Assembly

This year our assembly was titled "Character Matters." We had fun singing, dancing and acting while learning invaluable lessons about how to treat others with respect, patience and honesty.



Y5 Lenguaje: emociones

¿ Estás cansado de ²⁰⁰
no acabar tus deberes
? Pues desestresate
porque ha llegado...

RESPONSABILITÓN

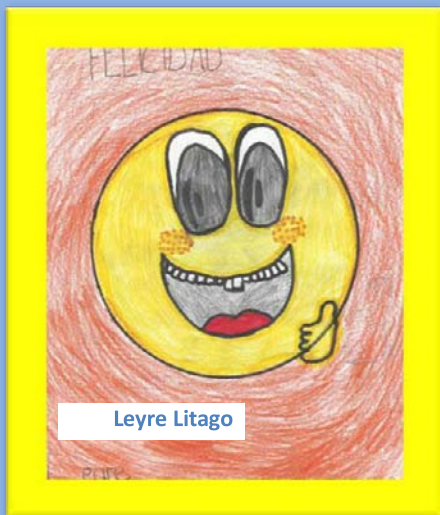
Lea las instrucciones de este
este medicamento y consulte
a su farmacéutico.

Beñán 2010

¿ESTÁS CANSADO DE PERDER TUS COSAS Y SER UN DESASTRE?
¡Aquí llega **ORGANIZADOL** para solucionarlo!
*Con solo una pastilla al día conseguirás ser organizado y
tener tus cosas ordenadas.*

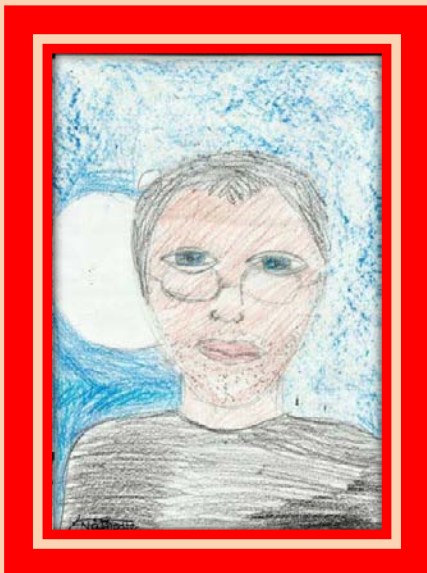
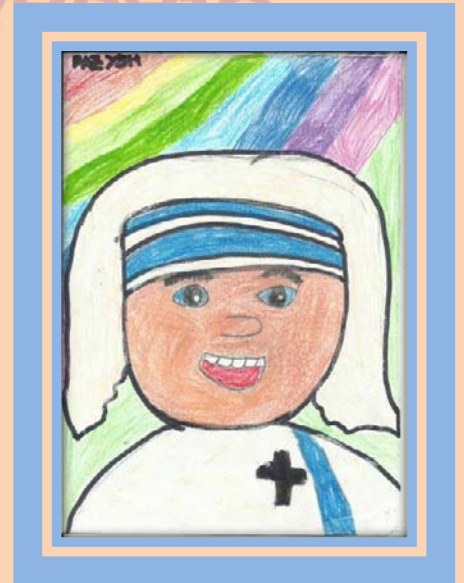
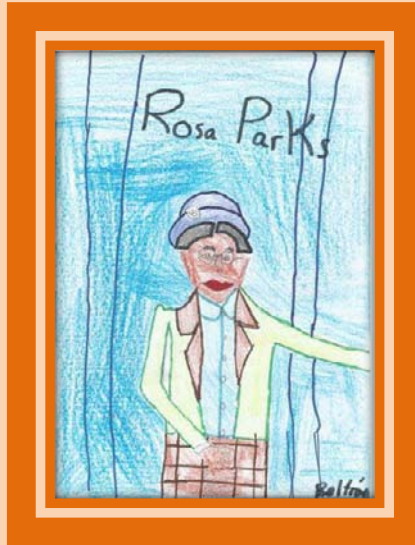
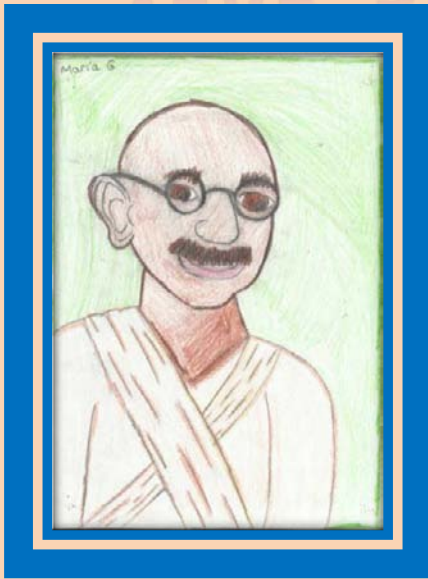
Lea las instrucciones
de este medicamento
y consulte a su farmacéutico

**¡¡Con ORGANIZADOL
ya no serás un troll!!**

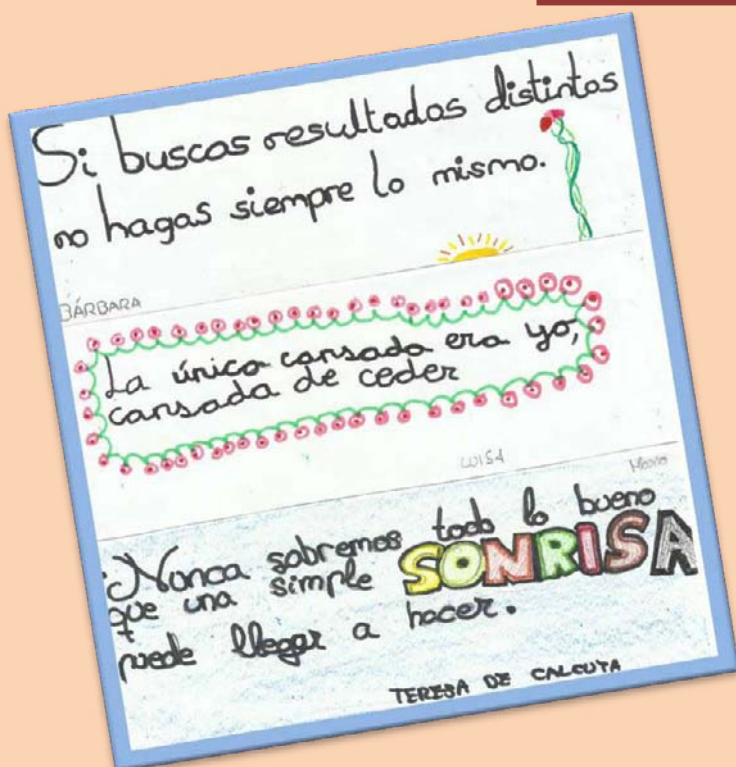


YEAR 5 LENGUAJE: TRABAJO

EN GRUPO



Gandhi, María González y Verónica Notari.
 Rosa Parks, Beltrán y Luisa de Miguel.
 Teresa de Calcuta, Paz Domínguez y Mario Pérez.
 Steve Jobs, Nathalie Delembre, Telmo Díez, Jazmín Cruz.
 Einstein, Blanca Campos y Bárbara Vila.



Antonio Machado

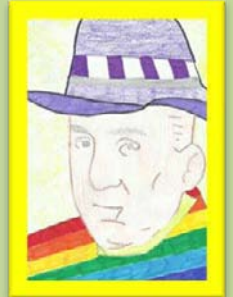


EN ABRIL AGUAS NTL
 Son de abril las aguas mil. Sopla el viento sobre los campos, y entre púlpitos y ruidos de la hay truenos de cielo azul.
 Agua y sol. El iris brillaba una nube lejana zingaba una cartela amarilla.
 La lluvia de es la ventana y el cristal espiguetas.
 A través de la redina que forma la lluvia fina, se divisa un prado verde, y un arroyo en su columna y una tierra gris se puede.
 Los hilos de agua caen sergan las roncintas borotas y agitan las tendidas ondas en el remanso del Duero.

Por (Marcos) Marcos

Las Moscas
 Volaron, las familiares inevitables gachas, voratas, moscas vulgares me escaparon todas las cosas
 ¡Oh, sejas moscas voraces como alijas en abril, sejas moscas pestíferas sobre mi clase infantil!
 Moscas de todas horas de infancia y adolescencia, de esa inquietud darada de esta segunda infancia, que da en no creer en nada en nada
 ¡Moscas del primer herido en el salón familiar, las clases tardes de ocio en que yo empecé a leer
 Y en la algarabía de escuela cuando moscas disueltas

Alejandro



Antonio Machado es el poeta de Year 5. Hacemos sus retratos, leemos sus poesías, aprendemos mucho vocabulario, investigamos su vida, cantamos sus poemas con Serrat y escribimos poesías intentado imitar su estilo.

Los trabajos expuestos aquí son una selección que pertenecen a Year 5 Kerri-Mercedes. Los retratos son de Carmen, Iciar, Íñigo, Luisa y Bárbara, en la esquina superior y de Paula y Valentina los del lateral inferior. Los poemas son de: Marcos, Alejandro, Hugo y Mario.



La Escala
 ¿Quién me presta una escalera, para subir al madero para quitarle los clavos a Jesús el Nazareno?

Mario



ENTRE EL VIVIR Y EL SOÑAR.
 Entre el vivir y el soñar hay una tercera cosa. Adivínala.
 Tras el vivir y el soñar está lo que más importa: despertar.

HUGO.

YEAR 6 REBECCA

We have worked hard this year and we are ready for the new challenge of seniors.



We learnt about static electricity and the movement of electrons in Topic

Everyone 'lent a hand' with our Christmas display



Year 6 Christopher

Animal poetry

Year 6 wrote original poetry using kennings (a type of heroic description) and metaphor:

*Lion, ferocious king of the food chain,
Spirit of the savannah,
His eyes as beautiful as the ocean,
His fur as gold as coins.*

We also wrote haiku, a form of Japanese poetry with a 5-7-5 syllable pattern:

Sliding on clear ice
Creeping to catch sea lions.
Stops to jump at them



Examples of our animal poems



THE MOST WANTED WOMAN IN TOWN!
Miss Trunchbull, the Headmistress in Roald Dahl's book, 'Matilda', was the object of some descriptive writing by students, using vivid adjectives to make a 'wanted' poster. Some students preferred to write about her counterpart, Miss Honey.

Drama

**"Elephant,
Death-
bringer"**



We acted out an animal poem, imagining we were in its habitat



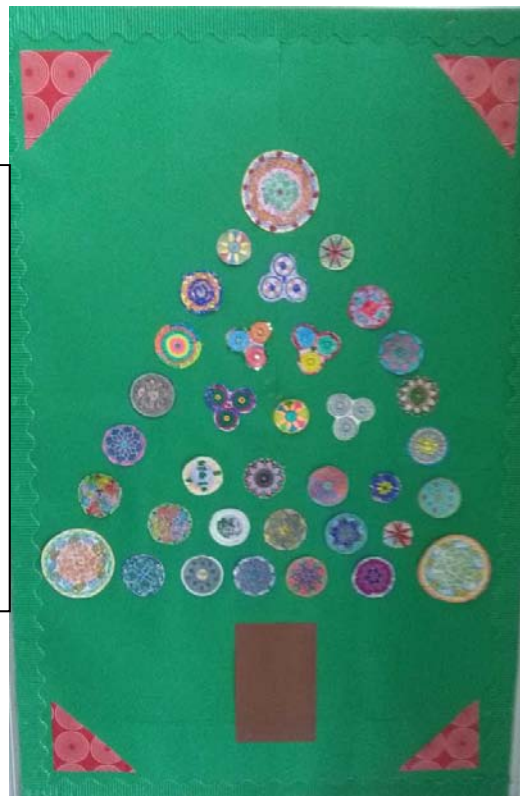
YEAR 6 CYNTHIA

ART WORK

We made sunflower drawings and paintings based on Van Gogh's famous painting. Here Marcos, Carla and Eli show their work.



After studying about Africa, we made African Christmas ornaments based on Ashanti designs.



LITERACY

We learned about the features of adventure stories. Then we wrote our own stories, focusing on adding suspense and strong, descriptive vocabulary. Here are the blurbs from some of our stories. . . .

Three important explorers get trapped in a giant electromagnetic volcano. Will they survive? Will they escape? Only time will tell. . . .

Tremors of Time by Michael and Guillermo

A normal family goes on a hiking trip when Tony is nowhere to be seen. Are they able to find Tony? Where is he? Find out in Family Adventure.

Family Adventure by Carla S. and Carolina

NUMERACY

We studied reflective and rotational symmetry. Then we made posters showing examples of each.



Above, an example of Gadea's work. On the right is Pablo's work.

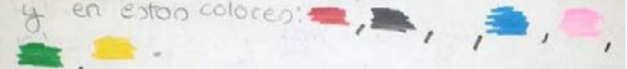




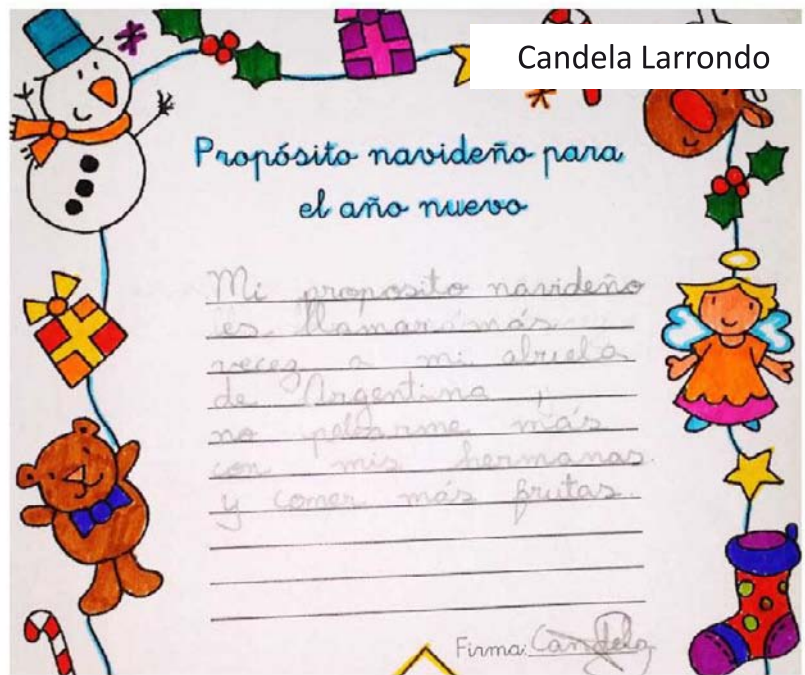
Lecturas compartidas: Y6 Ch, Y5 y Y4

Coche Mágico

Anuncios publicitarios

Tendrán cinco años de garantía, indestructible y en estos colores:  Si te lo llevan antes de Halloween tienes un 50% de descuento en la unidad. Un llavero a juego pero sólo hasta Halloween y una oferta más si te lo llevas antes de 2018 te hacen un 2x1. precio 2000.

Noel G. Darío
de C. Ángel H.
Elisa A.
Adriana G.
Jimena del R.



Propósito navideño para el año nuevo

Mi propósito navideño es llamar a más voces a mi escuela de Argentina, no pelarme más con mis hermanas y comer más frutas.

Firma: Candela

Candela Larrondo

Exposición de relatos :

Creamos y redactamos en grupo historias propias que compartimos con toda la clase.

Clara P., Ángel L. Carla, Daniela y Darío.

Nombre: Elisa
Fecha: 15 de Septiembre de 2017

Mi nombre es Elisa Álvarez y soy alumna del colegio T.E.M.S. Tengo el pelo manchado mis ojos son también manchados. Mi familia se compone por, mi padre, mi madre, mi hermana y yo. Vivimos en la calle vieja. Lo que más me gusta son los tipos de gimnasia y atletismo: coner, gimnasia rítmica y deportiva, nadar, baloncesto, patinar sobre hielo, fútbol...

Autorretratos

Autodescripción física y personal, ilustrada y por escrito.

Elisa Álvarez



CONFERENCIAS:



Y6 R



Álvaro M.N

CALIGRAMAS

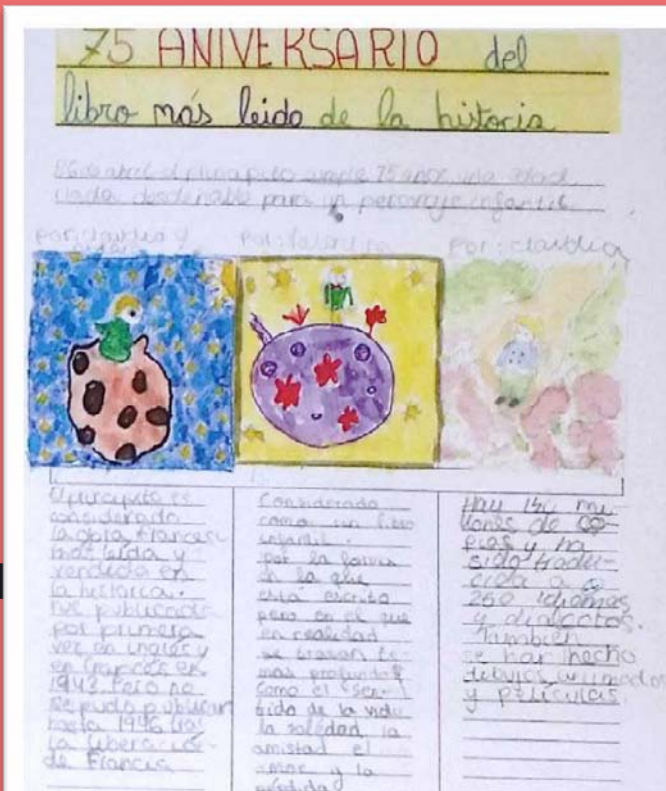
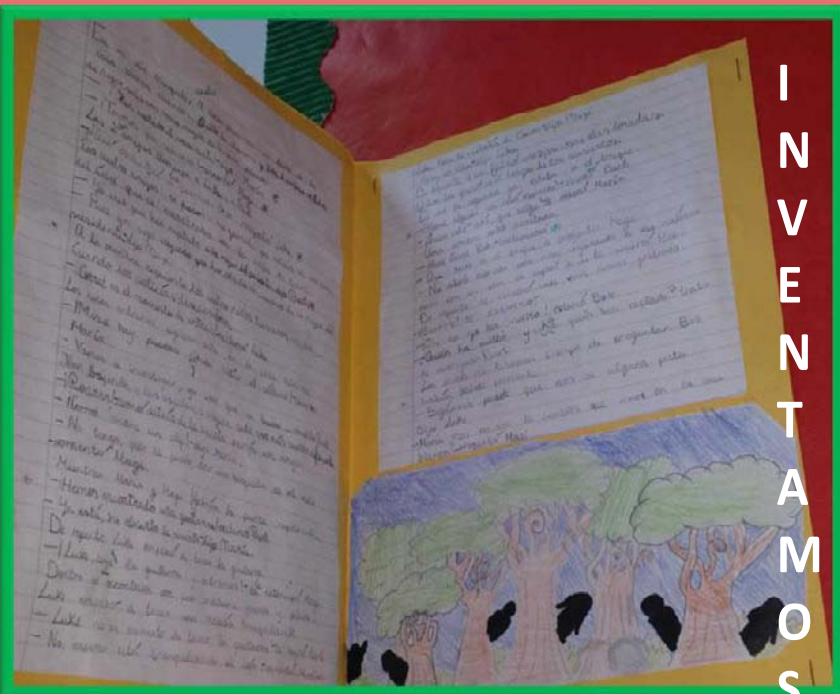
Poemas gráficos Y6 R:



Cada alumno/a investiga, se especializa y presenta en público un tema de su interés.

INVENTAMOS

REDACTAMOS



Relatos fantásticos

vs.

Noticias

Claudia S. Inés de M, Chiara M, Valentina G.



Investigamos y exponemos trabajos en equipo.

MIGUEL HERNÁNDEZ

Y6 Cy

Cada curso investigamos en profundidad uno de nuestros grandes poetas. En esta ocasión Miguel Hernández.



NANAS DE LA CEBOLLA

La cebolla
es escaracha
cerrada y
pobre
Escaracha
de tus
días y de
mishoches
En la cuna
del hambre
me niño estaba
Con sangre
de cebolla
de amaman-
+aba

Chiara de Madariaga
Y6R

Escribimos poemas inspirados en su poesía.



Poema Inventado

La tragedia de la muerte
pero tu torción te palpita,
y tu alma te ilumina.
Todos los domingos te dejo ramos
de la rosa rosada.
Amigo Juan José
paseando por las calles
de Madrid.
Sigo acordándome
de tus pasos.
Oh, amigo,
como te echo de menos.
Ojalá pudiera volver
a verte sonreír,
verte reír.
Todas las mañanas me despierto, y
te oigo gritar.
"¡Amigo, ven
ven conmigo!"
Te oigo exclamar.
Pero luego recuerdo
que no puedo
volver a verte otra
otig vez

Asier
Traspaderne,
Mateo Martín y
Guillermo
Giner.

Primavera, primavera
llenado mi prado
de flores y de flores
vecina del verano
Primavera, primavera
en tierra
de flores y de flores
justo a mi
lado
Primavera, primavera
pasando volando
los palmeras soplando
y a los árboles alegrando

Martina Antón

Mi amigo
el tiempo ha terminado.
Solo has disfrutado bien
Eramos tú y yo pero
ahora ya no sé.
El alma del pueblo
oscurece
y las flores
ya no florecen.
Una lágrima en
mi ojo viene,
y me ayuda
a aceptar la verdad.
Esto es mi último
saludo.
Adiós mi amigo,
Siempre te amaré.
por : Carolina Trigo

Carolina Trigo

Juniors Musical



Ahoy there! This group's show was really spectacular! Congratulations Year 4 Donna!



Spectacular singing and acting! Looked like real professionals! Bravo!



All set to add more excitement to Mozart's Turkish March



Can we start from the top please? We missed our part!



Preparing for a secret mission, we're learning a secret song!



Guess where we are! We're somewhere only we know



Somewhere over the rainbow you can find these wonderful children. All great actors/actresses and singers. They're the best



Time for autographs. Get your agendas guys!

Juniors Excursions



Marina, Julia and Jimena (Year 6) learning about static electricity in the Science Museum



Year 6 explaining their print advertisement at Little Big Kids



Year 4 enjoying a tour of El Escorial



Year 4 at the Planetarium



Year 4 at the Science Museum



Year 3 learning about the Romans in Carranque



Year 5 enjoying the animals at Faunia



Year 5 learning about artefacts in ancient Egypt

Juniors Special Days



Year 6 worked with professional artists to paint pictures and raise money for the Fabretto Foundation. Here they are presenting their work



Chiara and Inés working on their Fabretto illustrations



Sofía shows her drawing during the Fabretto workshop



Year 3 learned about Galileo on Famous Scientists Day and made telescopes of their own



Carlota and Catalina with the x-rays they made after learning about Marie Curie on Famous Scientists Day



Year 6 making bookmarks to raise money for charity on Book Day



Year 4 Graham dressed as their favourite book characters on Book Day



Gadea, Martina and Marina dressed up for Carnival

Juniors Extracurricular Activities. Art Club



Creating 3D models for our Christmas card designs.



Paintings from studies of Geogia O'Keeffe.

Sports

Sports



Juniors Athletics



José Martin Madera (y5 Hannah) a proud winner of the gold in the sprint



Martina Antón Perez (y6 Cynthia) gold medal for the long jump and first of 4 gold medals for Martina!



Carlos Martinez (y4 Donna) Proud winner of the silver medal in the 200 meters sprint.



Year 6 superstars picking up the gold for the relay!



More year 6 continuing the winning streak and adding to the TEMS tally!



Ruth McNeil Aragón securing a bronze medal to round a successful athletics competition for TEMS!

Intermediate Athletics



Angela on her way to another victory at the intermediate athletics.



The year 7,8 and 9 girls celebrating after a successful day of football. Special thanks to their trainer Hirma



Carlos in year 9 at the start of the cross country race



Ignacio in year 9 with on his way for the gold medal



Tomás Casado going for a tricky lay up in the Infantil basketball competition.



Our infantil boys football team



Our infantil boys basketball team. Big thanks to Álvaro for training them.



The intermediate athletics team

Seniors Athletics



Our senior athletics team celebrating a successful day



Our cadete-juvenil girls basketball team



Our cadete basketball boys, tournament runners up



Volleyball Cadete-Juvenil girls



Lucía, Clara, Candela and Irene after winning the relay race



Teresa in full flight with Paula giving her full support



Pau crossing the finish line



Our brave cadete boys playing football in the snow

Junior sport day



Pupils giving their all in the relay race!



Pupils from Year 5 Hannah representing Brazil in the sports day



Year 6 Rebecca competing in the game of Kabadi



Andres Valesco Rubio (year 4) hopping mad in the sack race!



Irene Herrera Lopez & Ruth McNeil Aragon celebrating a good performance in the sack race



Alejandro Diaz Novillo (year6) setting the track on fire in the relay!



Elisa Alvarez Cobos (year 6 Christopher) expressing the fun of sports day in a smile



Year 3 with an excellent change over in the relay!

Seniors sport day



Matt and Michael enjoying the seniors sports day



Y7 and Y8 Griffin team waiting to play



Phoenix and Pegasus sharing the shade and enjoying a little rest



Team Griffin V Pegasus in ultimate frisbee



Finishing a hockey match in the triball competition



Griffin versus Phoenix in the basketball competition



Dragon V Griffin in the football competition



Dragon V Pegasus playing dodgeball in the gym

Trips



Trip to London

46 Year 8 pupils went to London in March with Kathryn, Thomas, Rich, Nicole and Alexa.

Once again we stayed in a Premier Inn, but in Earl's Court this time. We visited our favourite places like HMS Belfast, which is an exciting way to study history while scouring the 9 floors of the battleship permanently moored on the Thames.

The science museum is always a must with its interactive wonderlab, rocket show and flying with the red arrows. As usual we went on the London Eye and cruised up the river to see the sights. For a change we visited the Tower of London which was a great addition to our trip.

We had a tour on torture and incarceration. We tried to leave a few of our pupils in the white tower, but they escaped via the traitor's gate!



The whole group outside Buckingham Palace



Sunshine and showers on the London Eye



The end of a terrific guide tour around the Tower of London

Gredos excursion

Y10 spent three amazing days in Gredos Centre to do fieldwork studies, outdoor adventure and teambuilding.

The Centre lies in stunningly beautiful natural surroundings located at the edge of the Sierra de Gredos Nature Park. At 1600 meters we enjoyed fantastic views on the mountain range and its unique flora and fauna.

Students investigated the invertebrate fauna found in a mountain river and were amazed by its rich biodiversity. They also studied the physical features of the river such as erosion, flow, speed and classification of sediments. Belt transects were conducted in a woodland to investigate the distribution and abundance of local plants. Finally, on the last day students visited two villages to learn about their culture and economy.



Students showing good aiming skills



Paintballing was one of the highlights of the trip



Having a crazy time with the crazy boxes

Camping

What a fantastic couple of days Year 7 had at the Layos camp. It was three days of fun and learning. The balance of activities was perfect and run in a clockwork fashion by the group leaders.

In their designated groups the students enjoyed a variety of activities. There was horse-riding, wall-climbing, zip-lining, archery and canoeing. As well as these activities the students also took part in team building games around the camp area.

An excellent few days fun was had by all and the school proudly represented by the exemplary behaviour of all of our students. Well done Montessori!



Horse riding skills and team-work



Evening meal out in the countryside



Ready, aim and fire

Trip to Mar Menor

Year 9 enjoyed a week of soaking up the sun and water sports in Mar Menor in May.

They had the opportunity to try different water sports such as kayaking, sailing, windsurfing and paddle surfing.

They were taught the required skills by several monitors and they were given them to enjoy and practice each sport.

They also visited the Roman Amphitheatre in Cartagena, the mud baths and an old army base.

In the evenings they had games and team building activities arranged for them including a treasure hunt and a 'guess that tune' game on the last night.

It was an unforgettable trip.



Sea, sand and surf at Mar Menor



Time to relax at the amphitheatre after our hard work and fun



Kayaking – a new skill for Y9!

Trip to Granja Escuela

Year 3 and Year 6 went to the Farm and had an absolutely fantastic time! For most of the Year 3 children, it was the first time they had stayed away from home; some were a bit nervous, but by the end of the trip everyone had enjoyed their adventure.

The children got to meet lots of different animals, including goats, sheep, horses, donkeys, puppies and a peacock! They did lots of different activities, like zooming on a zipline, playing a torch and tag game and riding on a tractor. Two of their favourite activities were having a sleepover with their friends and showing off their dance moves at the disco! Everyone had an amazing time!



Keith helps Year 3 in the chorizo workshop



Year 6 practises archery



Year 6 takes a tractor ride

Ski Trip

This year the school travelled to La Masella in the Pyrenees.

Before our arrival there had been tremendous amounts of snowfall and we were also gifted with great conditions for the rest of the week.

This resort had pistes that were suitable for all levels and the students had a fantastic time. The hotel was situated less than 100m from the chair lifts and the students were put into different groups based on experience and ability.

They were on the mountain with fully qualified instructors for classes and 'free ski' in the morning and afternoon, followed by evening activities.

Overall it was an amazing trip for everyone one involved.



The conditions we had everyday of the trip



View from the highest point in La Masella



Matt (P.E. Teacher) taking a break with the beautiful scenery behind him



Seniors



HISTORY

I thoroughly enjoyed working with students from all year groups in history this year! The students worked hard and put lots of thought and effort into their work. Some of the things we did were:

Y8:

The students created and performed their own theatre play as a way of learning how the English language spread through England's colonies.

They also created a booklet using historical sources to come to their own conclusions if Oliver Cromwell was a "hero" or a "villain" They learned about the persecution of witches in the English colonies while making informative posters.

Y9:

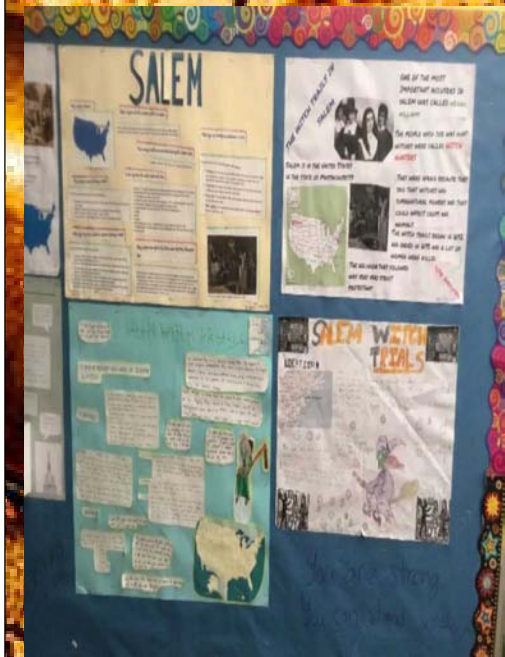
The students created a diary written from the perspective of a former slave to inform the readers about the evils of slavery. This was to support the abolition of slavery.

They also became "time travellers" and went back to Germany, pre-Nazi era, to warn the Germans about the dangers of the rise of Adolf Hitler in a booklet that they had created using historical sources. They made their own revision quiz - using a template for Kahoot - to learn about The Great War.

Y11:

Students analysed historical sources and texts about the Cold War, the spread of communism and 1920s/1930s Germany. They held class debates about past issues and made informative mind maps of the Treaty of Versailles. They studied how a torn nation was the perfect host for the rise of one of the most hated and cruel dictators the modern world has ever known.

Y11 worked extremely hard to prepare for the IGCSE's and for that, I am very proud of them. It was a great year with them and the other groups, and I am truly looking forward to another year of fun and engaging learning with all the students!



Y7:

From running away from the rats during the Black Death to fighting back armies using our castle defences, we have explored the wonders of the Middle Ages this year. We have designed castles, made survival guides from scratch and worked together to understand a time that continues to fascinate the world. Well done to year 7 for their wonderful work this year!

Y10:

We began our IGCSE journey this year looking at the horrors of World War One. From walking the lines of the trenches to patrolling the debate floor of the League of Nations, we enjoyed every step. We discussed and examined how the world was swept into a second world war and the birth of the cold war. I am very proud of the work that the class did this year!

GEOGRAPHY

It has been a great year in geography- and I have really enjoyed teaching these groups over the past six months. There has been lots of enjoyment and hard work. Some of the highlights are as follows:

Year 8:

We spent some time looking at water and how it shapes our landscapes through rivers and at the coasts, and the students created some fantastic models of coastal features.

We finished the year looking at something very topical for us all today- climate change. Students learned about who will be affected, and what they could do to help the problem. At the end of the topic students finished with a big project about a country of their choice.

Year 9:

In year 9 we have studied a range of topics including Plate tectonics, Natural resources, Earning a living and The Middle East.

During the topic on Earning a Living, we looked at different sectors of employment, and produced projects on our mobile phones, tracing the process of making such complex technology and mapping this.

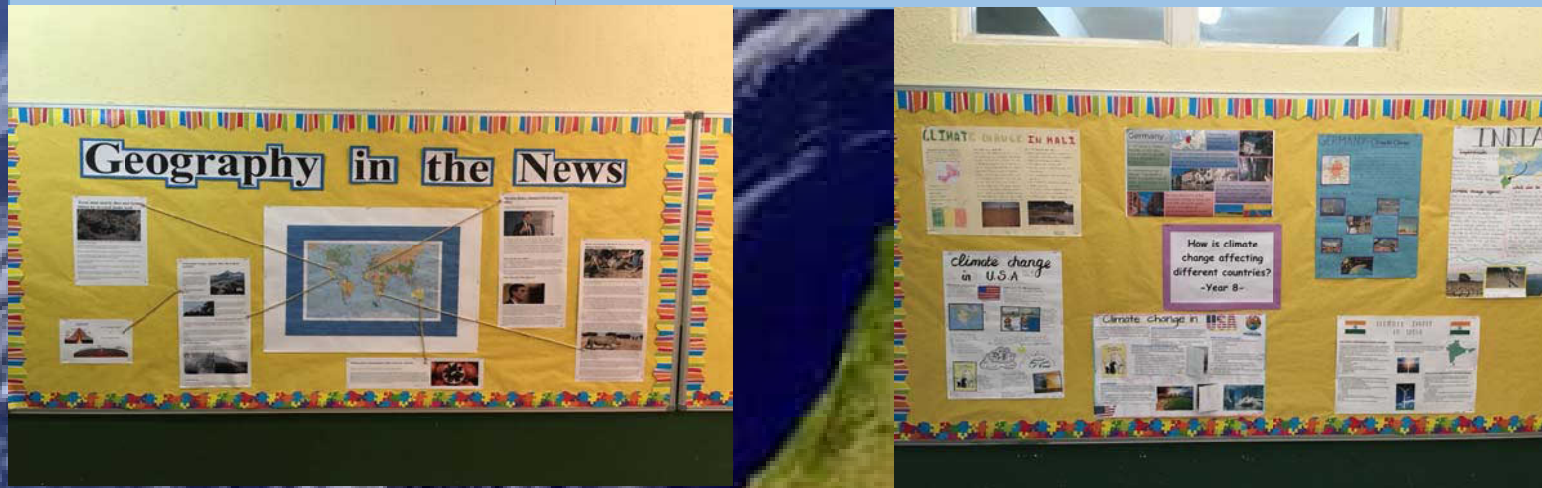
We finished the year exploring the Middle East, interested in the physical geography, climate and conflict. Everybody found it very interesting finding more out about conflict in the Middle East as it is a topic we all hear about on the news regularly.

Year 10:

Year 10 finished their year strongly with a great set of final term results. We enjoyed a trip to the Gredos Mountains shortly after the Easter holidays where we practiced fieldwork ready for our exam next summer, measuring things like river width, depth, velocity and bedload. Additionally we did some fun activities such as paintballing, archery and crazy boxes. Everyone enjoyed this a lot!

Year 11:

Year 11 worked incredibly hard right up until their IGCSE exams, we finished our main topics before Easter and then spent the final term revising in detail and looking in depth at the different papers. I am expectant of a fantastic set of IGCSE results from a fantastic group of dedicated students- Well done!



Year 7:

Another year has come to end for TEMS geography. This year we have tried to use our map skills to avoid being caught by zombies, explored the origins of the Ice Age and experienced the wonders of African dance first-hand. I am very proud of our year 7 students this year and I have enjoyed every minute of our journey. They worked very hard and we all had a wonderful time along the way. Great work everyone and enjoy your break!

Département de Français

Year 11B- Silvia Ventoso et Paula Vega

Un conte de Halloween: Raconter une histoire...



Le beau cri



Il était une fois une sorcière, une fantôme et sa chatte qui habitaient dans un cimetière avec beaucoup de squelettes. Silvitis la sorcière est allée réveiller Paula la fantôme. Elle ne voulait pas parce qu'elle était toujours triste parce que quand sa chatte Charlotte est morte, elle s'est transformée en une chatte blanche et Paula préférait les chattes noires.

Silvitis la sorcière était très contente parce qu'il y avait une fête pour personnages mythologiques et magiques célèbres. Mais l'entrée devait être un cri effrayant d'une personne.

Tout à coup, Paula s'est levée et elle a vu trois filles trop humaines qui étaient en train d'entrer dans le cimetière parce qu'une fille (qui s'appelait Bexx) a vu une chatte adorable (Charlotte). Mais Paula n'a vu en elles que trois entrées pour la fête.

Les filles Alithium, Pato et Bexx étaient un peu peureuses, alors Silvitis a eu une idée. Elle a fait un sortilège pour ranimer les squelettes de l'endroit. Les filles pensaient que c'était leur imagination, alors elles ont ignoré les squelettes et elles ont continué à marcher. Ensuite, Charlotte a appelé ses amis : des serpents, des crapauds et des loups, tous fantômes. Les filles innocentes pensaient qu'ils étaient parfaits comme animaux domestiques alors Alithium a essayé d'attraper un petit loup. Les fantômes avaient peur d'elles et ils ont fui. Paula était désespérée quand tout à coup une araignée est tombée sur l'épaule de Pato... Pato a CRIÉ comme jamais et rapidement Silvitis a pris un bocal pour garder le cri.



Avec un coup de sa baguette magique, Paula, Charlotte et elle se sont télétransportées au portail de la fête. Le gardien était une fée très sympa qui s'appelait Felix. Silvitis a donné le bocal à la fée et il l'a ouvert. Il a entendu le cri et tout à coup il était amoureux. Alors, qu'il était distrait, Silvitis la sorcière, Paula la fantôme et Charlotte le chatte (blanche) sont entrées furtivement à la fête de Halloween.



Département de Français

1^o de Bachillerato: Teresa Esparrago- Raconter une anecdote. . .

Nous étions en cours d'Histoire avec Dean et nous étions en train de parler de la ségrégation et du racisme. Alors, il a sorti une photo du panneau d'un magasin dans lequel le propriétaire avait mis « pas de noirs, pas d'irlandais, pas de chiens ». Après l'avoir lu, Alexandra confuse a demandé ce que les chiens avaient fait pour ne pas pouvoir passer. Tout la classe a commencé à rire.



Year 10 C : Marina Martínez- Décrire sa routine forme et santé. . .

Pour être en forme, vous devez avoir un régime équilibré et vous devez faire un peu de sport tous les jours. Vous ne devez pas fumer et vous ne devez jamais boire d'alcool.

Un jour normal de la semaine je me lève de bonne heure, à huit heures. Je mange des céréales avec du lait ou des biscuits, et je bois un verre de jus de fruit au petit déjeuner. Je vais à l'école en voiture avec mon frère et mon père. À midi je mange à la cantine, donc je mange des plats différents tous les jours. En général, comme entrée je mange des hydrates de carbone (des pâtes, du riz, etc.) ou des légumes (des haricots verts, du chou-fleur, etc.), et comme plat principal je mange de la viande ou du poisson. Pour le dessert normalement je mange des fruits ou du yaourt. Après l'école j'arrive chez moi et je mange un fruit et un sandwich. Au dîner je mange, comme entrée, un plat d'hydrates de carbone si je mange des légumes à l'école et un plat de légumes si je mange des hydrates de carbone à l'école. Comme plat principal je mange de la viande ou des œufs sauf deux jours par semaine que je mange du poisson. En général j'ai une bonne alimentation. Normalement je me couche à 22h00.

En général j'aime beaucoup faire du sport. Au lycée je joue quelquefois au basket, et après l'école je fais de l'athlétisme et du padel. Les mardis je fais une heure d'athlétisme et une heure de padel. Les jeudis je fais une heure d'athlétisme. Le week-end je fais du vélo ou de la randonnée avec ma famille et pendant mon temps libre je fais du jogging quelquefois pendant que j'écoute de la musique. Écouter de la musique me détend. Ces vacances de mai j'ai fait du vélo tous les jours avec toute ma famille et quelques amies. C'était très amusant !

J'ai deux mauvaises habitudes. Une mauvaise habitude c'est que quand j'arrive de l'école, quelquefois, je mange des chips et des bonbons. Je vais essayer d'arrêter parce que ça fait grossir et c'est très mauvais pour la santé. Une autre mauvaise habitude c'est que je déteste le poisson, donc je ne mange pas assez de poisson. C'est dommage parce que le poisson contient beaucoup de bonnes propriétés. Je ne fume jamais et je ne bois jamais d'alcool.

Je fais beaucoup de sport et j'ai une alimentation très équilibrée. Je ne suis pas souvent malade et je vais peu de fois chez le médecin. Je vais chez le dentiste tous les mois parce que j'ai un appareil. En conclusion, je suis en forme !

LIDERANDO LA COMUNICACIÓN: CREATIVIDAD Y EXPRESIÓN DESDE LA LENGUA CASTELLANA- SENIORS

“No hay varitas mágicas, trucos ni apretones de manos que te proporcionen el éxito inmediato. El éxito se logra con tiempo, energía y determinación”. **Darren Rowse** (fundador de *Problogger*).

Queremos iniciar este artículo, con un homenaje de todo el Departamento a estas tres brillantes alumnas, que han sabido llevar sus habilidades comunicativas y expresivas a lo más alto; lo que ha sido reconocido por Cambridge. Y nos referimos a la **mejor alumna del mundo** en el nivel más alto de Español (A LEVEL), **Lucía Santana**. Y a sus dos compañeras y amigas de clase: **Alejandra Soto** (gran comunicadora que ha sorprendido con su ímpetu expresivo y motivador); y a una exitosa atleta y alumna metódica, **Paula Lezcano** (memorable capacidad de gestión y aplicación de las reglas de la alta competición deportiva a la práctica lingüística). Siempre os recordaremos por vuestros valores como personas, e indudablemente por vuestro primer éxito académico internacional alcanzado ya en el colegio. *¡Seguid pisando fuerte porque llegaréis donde vosotras queráis con ese nivel y calidad de trabajo que habéis demostrado!* (En la sección de la revista *Reconocimientos* se amplía información con una entrevista a estas tres galardonadas).

En las siguientes páginas, presentamos algunos de los excelentes trabajos que han realizado nuestros alumnos. Igualmente, os invitamos a que conozcáis el *Programa de actividades culturales* del Departamento. Y os esperamos a todos los alumnos que dejáis este año Bachillerato a que nos sigáis sorprendernos e informándonos de vuestros éxitos en este nuevo camino que emprendéis.

INNOVANDO EN COMUNICACIÓN

Si el curso pasado, los alumnos de Y12 protagonizaban la visita al Grupo de Comunicación A3 Media (Antena 3 y Onda Cero), este año han creado su propio periódico, desde el nombre de marca, las secciones, el organigrama directivo y los contenidos. Para completar esta formación, han visitado la Agencia EFE y han sido testigos de cómo se cocinaban las noticias en nuestro país, desde la fundación de la Agencia hasta la actualidad.



Todo el equipo de Y12 el día del lanzamiento del periódico TEMS NEWS

Y para continuar en el conocimiento de los medios de comunicación españoles, Y10 visitaba el pasado mes de abril, los periódicos del Grupo Unidad Editorial: El Mundo, Maca y Expansión.

INNOVANDO EN EXPRESIÓN E ICONOGRAFÍA

Si son conocidos los caligramas de Pablo Neruda, mucho más reconocido es el trabajo de los alumnos de Y9 en la aplicación creativa de interrelación pictórica y caligráfica. ¿Llegarán a innovar desde el punto de vista de la expresión nuestros alumnos, como ya ocurrió con la gran aportación de las Vanguardias para los grandes poetas españoles de la Generación del 27? Damos un gran paso hacia la creatividad y observamos este caligrama.



I+D+I EN AGENDA DE ACTIVIDADES: COMUNICACIÓN E INMERSIÓN LINGÜÍSTICO- EXPRESIVA



Programa de actividades 2017-2018: inmersión cultural y mediática

Para completar el programa de actividades comunicativas, se ha implementado para el primer ciclo de Secundaria, la actividad teatral con una nueva versión de *El Lazarillo de Tormes* (diseñada por el actor y director Álvaro Morte); así mismo, Y9 ha visto *Tres sombreros de copa*. Y para finalizar la agenda cultural, la actriz Anna Hastings ha impartido en Y8 una clase formativa de teatro (mimo).



La actriz de la compañía 300pistolas, enseña técnicas teatrales



Music in the Senior Department

Music is about experiencing and experimenting with sounds. Apart from singing, students in the Senior Department get regular opportunities to perform on instruments. This year, for example, we have done the following:

- **Blues:** following the 12-bar blues pattern, students accompanied a classic blues piece using an electronic keyboard
- **Fugue:** students performed a four-part piece using percussion instruments
- **Film music:** students created their own music to accompany a film clip, using a wide range of instruments

Here are some of the aspects of music we studied this year:

Medieval Music

Students sang and danced to some of the oldest recorded popular medieval pieces, and learned about some medieval instruments such as the 'hurdy gurdy'. (Which means 'shake your bottom' - It was a dance instrument.)



Film Music

After studying some classic film scores such as 'Jaws', 'Spiderman' and 'Apollo 13', we composed our own musical scores to accompany a clip from the animated movie, 'Dinosaur', using all the elements we had learned: chords and discords, ostinato (repeated patterns creating suspense), and a variety of dynamics and textures - all designed to keep you on the edge of your seat!

Celtic Music

Bagpipes, harmonica, harmonium, accordion – could YOU distinguish the sounds of these instruments? Apart from learning about the instruments, we found that folk music, like any other, has a structure, which we describe as a pattern of letters: ABA, AABB, and so on.

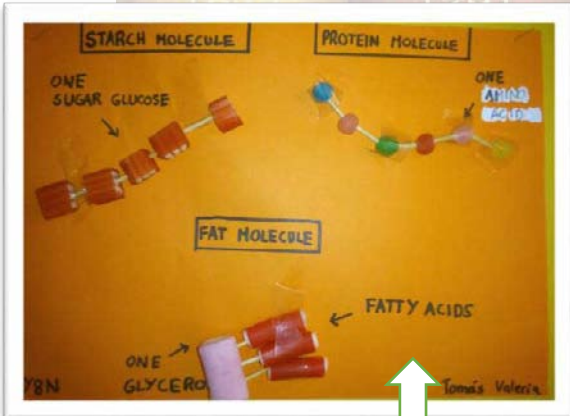


SciencE

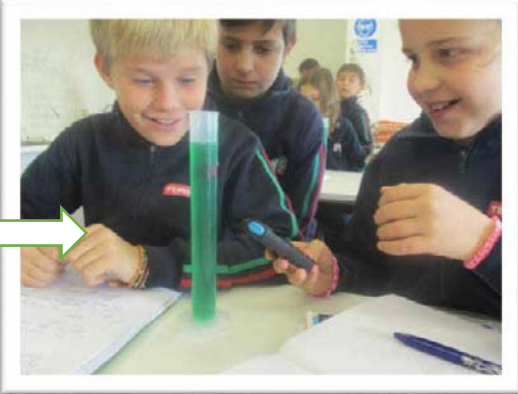


Rebecca and Claudia from Y11 enjoyed an exclusive visit to one of the top fertility clinics in Spain, the IVI Madrid, and learned all about in vitro fertilization techniques

Y10 investigated how light affects the rate of photosynthesis of pond weeds



Y7 looked at the effect of drag forces on objects with different shapes. They came up with lots of creative streamlined shapes!



The best way to learn about food molecules is to make them with sweets!



Y8 students wrote and sang their own blues songs on red blood cells. Oh, baby, baby,

ART

Another year over and the pupils have produced many varied and interesting pieces of art work. Among which include drawing, painting, water colour, printmaking, sculpture, mixed media, photography and computer aided design projects



Fabiola Y7A



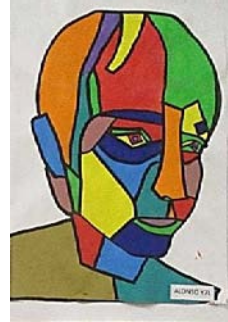
Lola Y7S



Samuel Y7S



Claudia Y7S



Alonso Y7L



Miguel Y7S

Y7 Cubist portraits



Aitana Y7S



Carlota Y7L

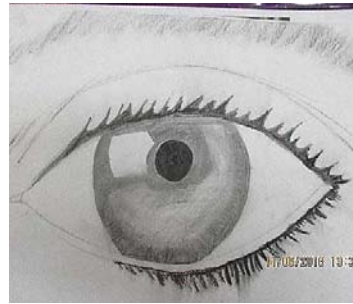
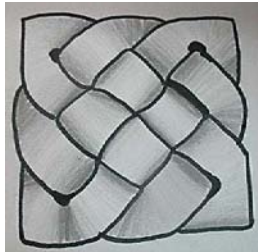


Mario, Guillermo Y7



Martina, Alicia, Alba Y7A

Y7 Van Gogh paintings



Y7 Studies in drawing



Marina Y8S



Y8



Y8



Paula Y8N

Y8 Sculpture



Carlos Y8N

Y8 Masks



Gabriela Y8R



Eduardo M Y8S



Darió Y8S



Sonia Y8S



Amaya Y9S



Carmela Y9



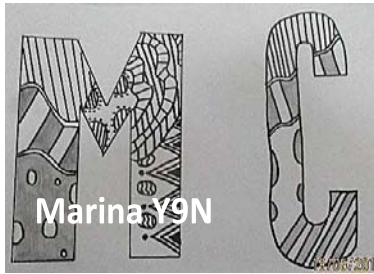
Jorge Y9S



Jorge Y9S



Rocio Y10



Marina Y9N



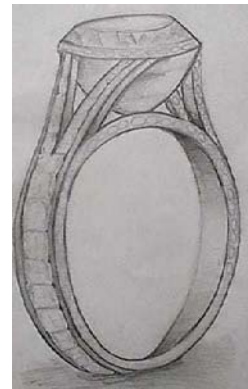
Rocio Y10



Alonso Y9N



Mariana Y10



Matt Y10



Soraya Y10
stencil work

Y10 Sketch book work and shoe design

Y10 Lettering project

Y10 drawing and printing making



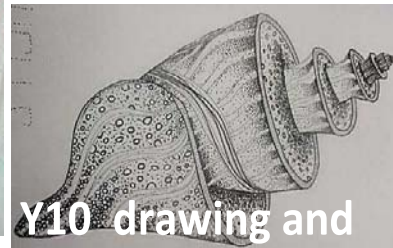
Mariana Y10



Maria Y10



Maria Y10



Y10 drawing and printing making



Joel Y10



Ana L Y10



Marcos Y10



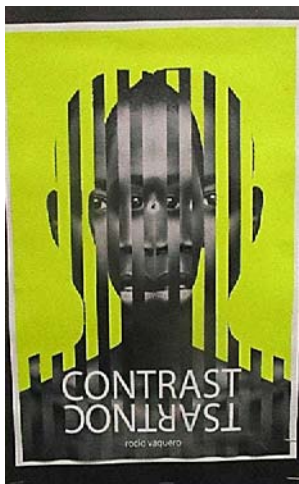


Ana Maria Y10

Y10 Sketch book work



Y10 computer aided design



Rocio Y10



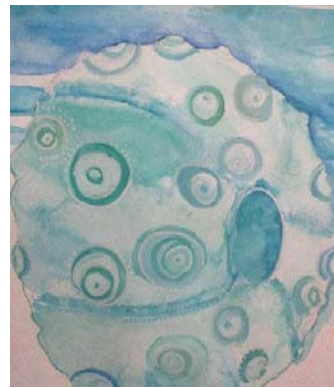
Paula Y10



Paula C Y10



Maria Y10



Mariana Y10



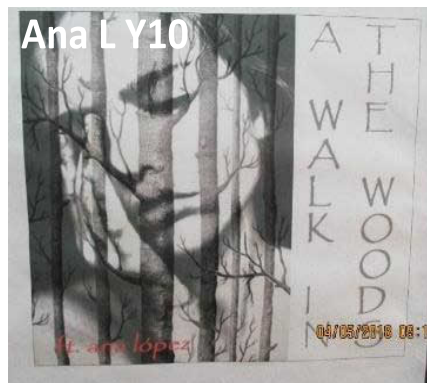
Carla Y10



Clara Y10

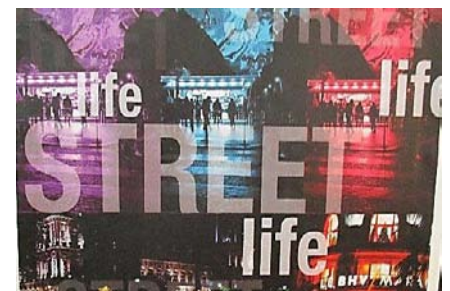


Maria Y10



Ana L Y10

Mariana Y10





Diana Y11



Angela Y11



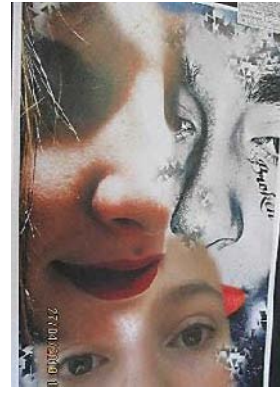
Paula V Y10



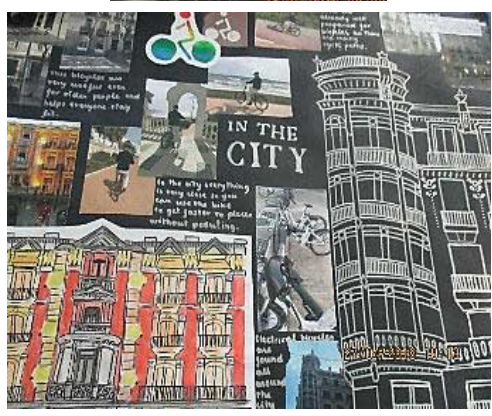
Inés Y11



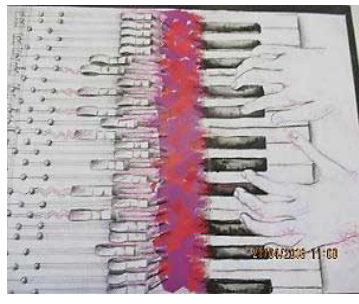
Paula V Y11



Carla Y11



Elena Y11



Inés Y11



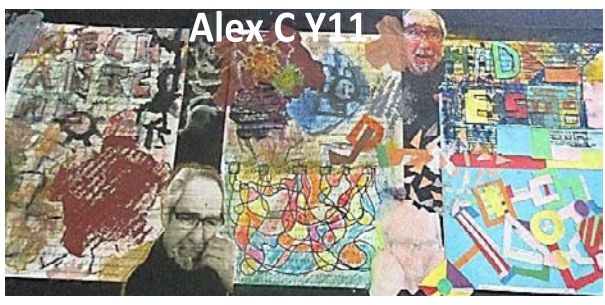
Paula M Y11



Carlota Y11



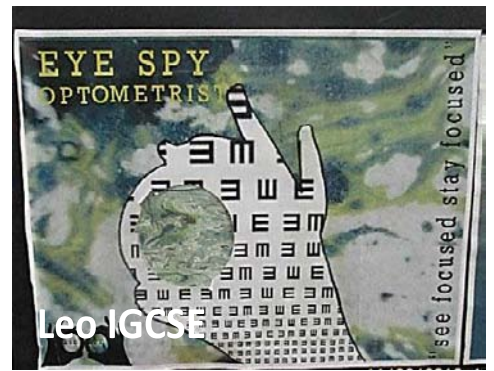
Angela Y11



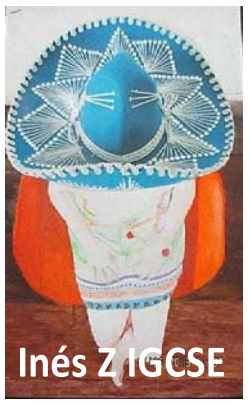
Alex C Y11



Gabriela Y11



Leo IGCSE



Inés Z IGCSE



Pablo G IGCSE



Jiame F IGCSE



Pablo G IGCSE



Pablo M IGCSE

ICT & Computing

2017-2018

This year the pupils have studied a mixture of theoretical and practical subjects which has improved all aspects of their computing skills and knowledge. These topics have ranged from learning coding, including pseudocode and HTML, to internet safety tips.

"I liked learning about graphics and I understand how to save as different file types and why." - Year 9 pupil



Just a small selection of some of the amazing Year 9 band logos for their Startstruck projects.

Twitter board

This year we have used the display board outside the Computing room as a Twitter board. This has been used successfully for announcements, topic re-caps, end of lesson keywords and revision tips amongst others



"This has helped the pupils learn about digital literacy whilst having more say and ownership over the Computing display board" - Thomas

Physical Education



Nerea imparting some wisdom with the sports leaders.



IGCSE P.E ready for the tough athletics assessment



Here we see Natalia from year 9 Thomas trying her best to deal with a difficult rounders bowl from Alonso.



Guillermo, Diego, Quentin and Jorge performing acrosport.



Year 8 battling it out on the football pitch.



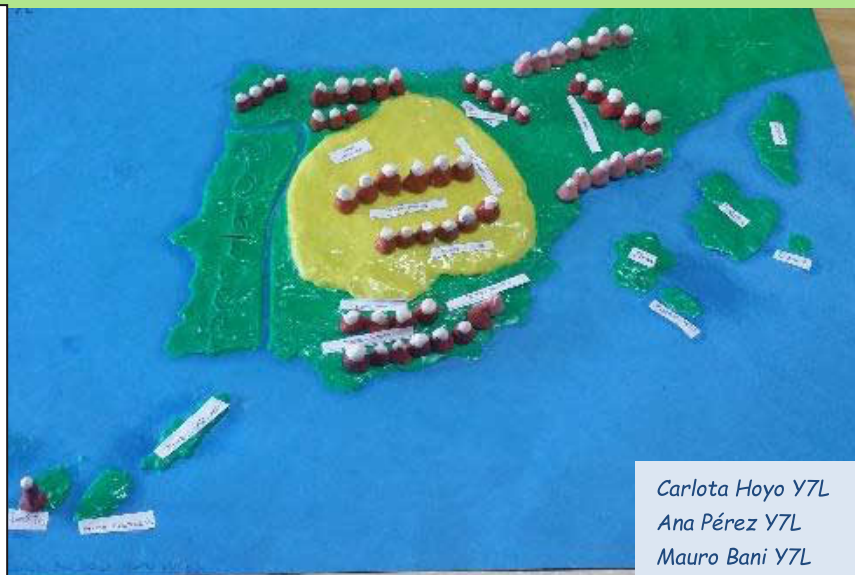
Michael demonstrating some fundamental skills.

Este curso en Ciencias Sociales hemos trabajado...

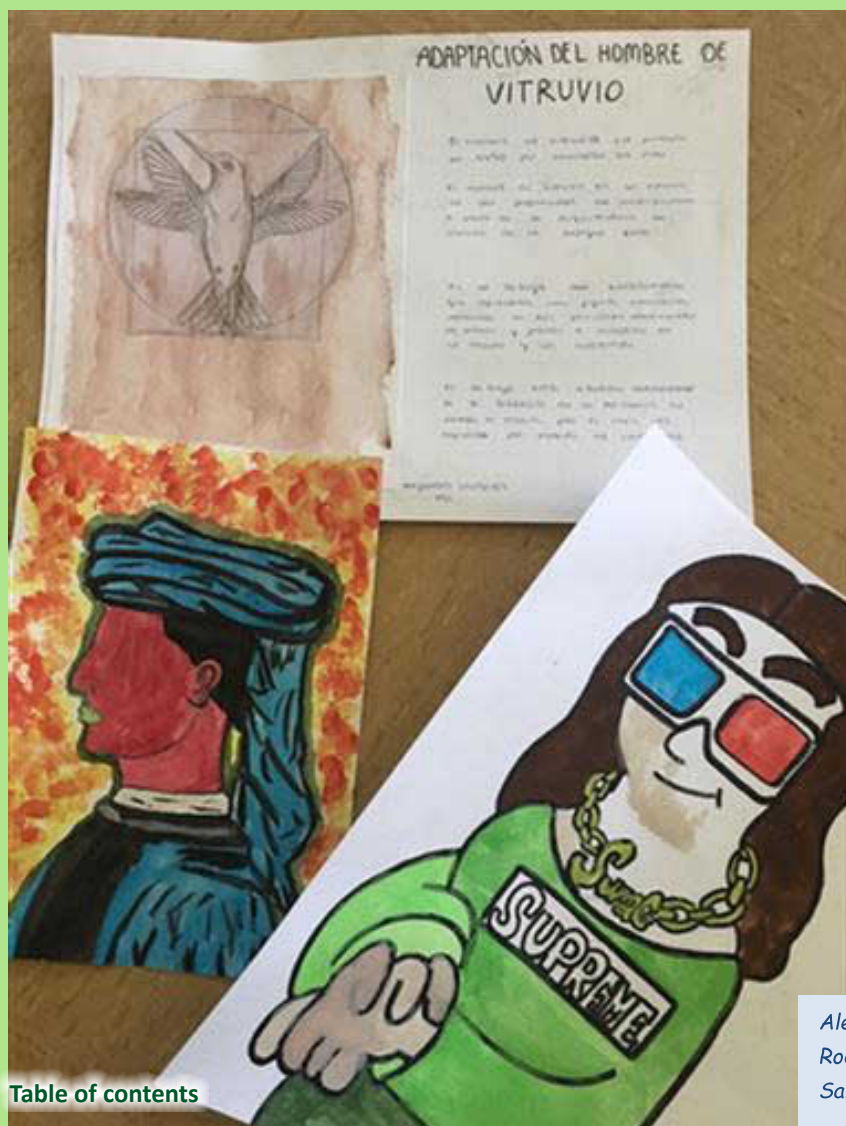
Y7

Relieve de España

Durante este curso hemos estudiado el relieve de nuestro país, para ello hemos elaborado maquetas representando un mapa físico de la península con sus cordilleras, los distintos sistemas y la meseta.



Carlota Hoyo Y7L
Ana Pérez Y7L
Mauro Bani Y7L
Mario Teijeiro Y7L



Y9

Adaptación de pinturas del Renacimiento

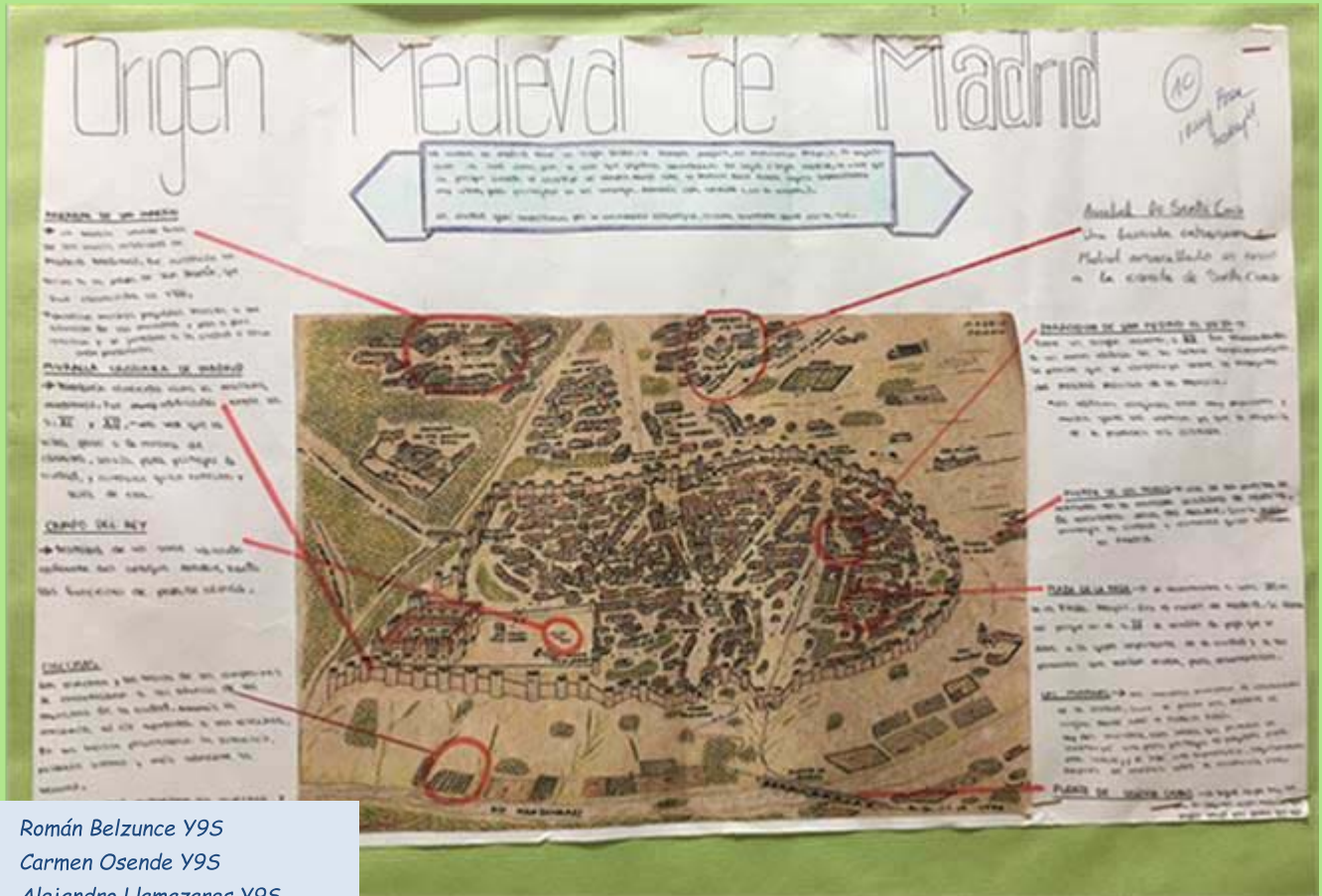
Y9 ha terminado el curso trabajando el arte del Renacimiento. Los alumnos eligieron sus pinturas favoritas y crearon sus propias adaptaciones. Posteriormente explicaron las características de las obras y del autor y en qué se habían basado para crear su adaptación.

Alejandra Vázquez Y9S
Rodrigo González Y9T

Sar...The English Montessori School 2017-2018

Y9 Origen medieval de ciudades españolas

Tras estudiar la Edad Media y el origen de las ciudades, los alumnos de Y9 trabajaron sobre planos de ciudades españolas, donde identificaron los elementos característicos de las ciudades de origen medieval.





Román Belzunce Y9S
Carmen Osende Y9S
Alejandro Llamazares Y9S

Y7

Artistas del Siglo XX

Tras estudiar nuestra historia, hemos conocido más a fondo a los artistas más importantes del siglo XX. De manera grupal, hemos realizado presentaciones sobre un artista en concreto para que toda la clase y nosotros mismos conozcamos más sobre la vida y obra de estos artistas que siguen deslumbrando al mundo a día de hoy.

PROYECTO DE SOCIALES: JOAN MIRÓ I FERRA



ECHO POR ANI, PERE, JOAQUÍN, RODRIGO

Daniel Sáez Y7A
Pepe Carrasco Y7A
Joaquín Vázquez Y7A
Rodrigo Mestanza Y7A

Mathematics 2017-18



UK MATHS CHALLENGE NEWS!

The UK Maths Challenge is a maths enrichment multiple choice paper which presents problems requiring logical thinking skills combined with mathematical knowledge. Students are selected to participate in this event from Year 7-12.

The diagram is a 'map' of Jo's local rail network, where the dots represent stations and the lines are routes. Jo wants to visit all the stations, travelling only by train, starting at any station and ending at any station, with no restrictions on which routes are taken. What is the smallest number of stations that Jo must go to more than once?



- A 1 B 2 C 3 D 4 E 5

The **Intermediate Challenge** involved 30 students from Y9, Y10 and Y11 this February, resulting in **4 Gold Awards, 5 Silver Awards, and 5 Bronze Awards.**

Fifty Y7 and Y8 students sat the **Junior Challenge** paper in April. The results were: **3 Gold Awards, 4 Silver Awards, and 15 Bronze Awards.** There is no kangaroo round for this age group but we still had some excellent results. In Year 8 Mark Aragonese, Tomás Casado and Diego Mateo received Gold awards.

Intermediate Kangaroo
Diana, Álvaro and Carlos made it through to the Kangaroo Round. Alvaro received a Merit for his performance in this round. Well done!



Our Olympiad and Kangaroo achievers.

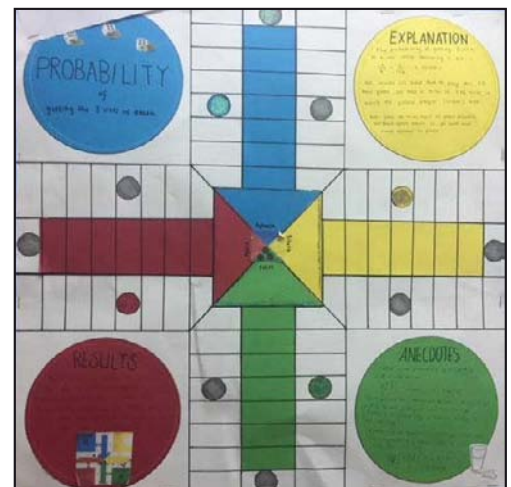
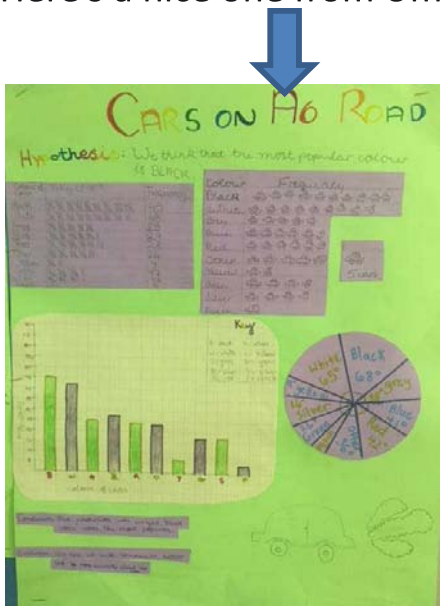
The **Senior Challenge** took place in November 2017 **Felix Neila received a Gold award, Ernesto Mustienes a silver and miguel Neves a Bronze. Great job.**

Intermediate Olympiad Round
Juan Gallego competed at an advanced follow-on round called the **Olympiad**, where only 500 students are invited to take part for each year group around the world.

During the build-up to IGCSE Y11 managed to squeeze in a **probability project.** Rebecca, Paula and Silvia produced this excellent poster describing probabilities related to Parchís.

Other Stuff

Year 7 did their usual traffic project. Here's a nice one from Uma, Eva and Ainhoa



Year 9 looked at mathematical beauty using the golden ratio, ϕ , and had some surprising results!

Pictorial representations of five short stories from our IGCSE prose module.



*I own a tiny tiger,
Nice and soft, but a little aggressive,
Elastic when falling,
Scratching everyone when afraid.*

*Soft, skinny is his fur,
Easy to play with,
Impressively intelligent,
Jumping around the house,
At night he wants to hunt,
Sunny days he wants to play.*

An acrostic poem by Inés Seijas. Y7C.

BREATHING FIRE

(An autobiographical poem by Sofía Casado 8R)

The horse was galloping,
Going for the last one.
My heart was beating,
Reaching for the big run.

The horse's legs were raised,
Jump rails submerged under main.
But the stirrups slipped,
As the raised legs descended.

I fell to the sand, hurt my poor hand,
Bumped my back on metal bar.
The oxygen burned like fire,
My breathing was dire. It was fire.



After studying Shakespeare's biography, Year 9 imagine what he wrote to his wife Anne Hathaway while he was in London.

3 December 1603

Dear Anne,

The success of The King's Men has skyrocketed since King James became our patron. The Master of the Revels is demanding less money for licenses. I feel like a celebrity too. I am trying to convince his royal highness to be able to move the Dramatists Guild inside the city but those Puritans won't let me because they think us drunkards. Those uncultured pagans! I wish we were back at the times when the one and only faith prevailed in our country. I don't like to hide my beliefs either but we have no choice my love.

Although 4 years have passed since its birth, I still admire and adore my greatest achievement, the Globe Theatre. It is truly magnificent when full of snow, but the groundlings will want all of it cleared for tomorrow's play, Othello. However, I fear it might be postponed because Rick is sick and I don't know if he will be able to perform tomorrow. Don't tell this to anyone, but I do not know why on earth women are not allowed to perform. They could make my life so much easier!

I am thinking of buying an indoor theatre because when harsh London winters come our popularity plummets. But that is not our only problem. This contagious new disease is bringing fear to the streets and the government is seriously thinking about closing all the theatres until they control this new plague outbreak. I really look forward to the end of this divine punishment.

I like the idea of my own coat of arms. Father will be pleased and proud. I love being a gentleman and a groom of the royal chamber. How was Judith's 18th birthday? How is Susanna? I believe she is dating a famous Stratford physician, a good suitor for our daughter. I'll be back at Stratford soon.

Love,

William (By Diego Finkel 9F)

Certain Death

He looked down. The ground was very far away from the balcony of the fifth floor. He could see his parents eating in the park on the ground. He wanted to be with them, but knew that the only way down was if he jumped, because he couldn't open the balcony door. He decided to do it. After all, his whole family could jump from the fifth floor to the ground. He took a deep breath of air and jumped. For the first time in his life his wings opened. He would soon be with his feathered friends. He could fly! A twist-in-the-tale short story by Inés Hamparzoumian, Y11B

Bachillerato

EL COLEGIO TEMS HACE UN RECORRIDO POR LA AVIACIÓN ESPAÑOLA DE LA MANO DE IBERIA

Los alumnos de 1º de Bachillerato han conocido los orígenes de la Aviación Española a través de las explicaciones del Departamento de Comunicación de la Compañía Iberia.

Un piloto les ha explicado el funcionamiento de un avión, han visto la caja negra y un modelo de aeronave. Han disfrutado de la experiencia de estar sentados en el primer avión de Iberia a través de una simulación experiencial (vestidos de época en asientos de mimbre) y han participado en un juego organizado por la Agencia EFE relativo a la exposición sobre la Compañía Iberia. Y como punto final, en un sorteo una alumna ha ganado la gorra del piloto.



GRADUACIÓN Y13

El día 27 abril de 2018 se celebró la Graduación de los alumnos de Y13, un momento compartido con familiares y profesores. Hubo tiempo para los discursos, la música y vídeos emotivos.

La ceremonia se completó con una comida en el Restaurante “El Latigazo” para los alumnos acompañados de sus profesores.



Premios y menciones

CRÓNICA DE UN ÉXITO GARANTIZADO

“La innovación es lo que distingue a un líder de los demás”. Steve Jobs (Apple).

Una vez más, y ya parece una tradición, alumnos de Y13 que finalizan este año su paso por el colegio, se han diferenciado a nivel internacional y nacional del resto de alumnos de otros centros educativos. Así, Lucía Santana conseguía el mayor reconocimiento de la Universidad de Cambridge en AS LEVEL de Español, posicionándose como la mejor alumna del mundo. Y por su parte, Paula Lezcano y Alejandra obtenían un reconocimiento honorífico en la prueba AS LEVEL.

Todo el claustro de profesores, así como la dirección, deseamos que todos nuestros alumnos, sigan sembrando su futuro profesional y personal repleto de éxitos. Y nuestro agradecimiento por haber tenido el honor de compartir con nosotros vuestro paso por el colegio. Hemos querido sembrar esa ilusión, motivación e implicación en la práctica y desarrollo de todas las pruebas de Cambridge para que cada uno vaya encontrando su camino diferenciador exitoso.

Y ya lo apuntaba Albert Camus: “El éxito es fácil de obtener. Lo difícil es merecerlo”. Queremos concluir esta felicitación con unas citas que enfatizan actitudes y caminos hacia la diferenciación; y que invitan a la reflexión. Y como constancia del esfuerzo de nuestros alumnos, sirvan estos reconocimientos de Cambridge que ya señalaba Aristóteles: “Solo hay felicidad donde hay virtud y esfuerzo serio, pues la vida no es un juego”. Y con creces estas tres alumnas lo han demostrado.

Y esperamos al Premio Extraordinario de Bachillerato, alumnos que han obtenido de media 8,75. Este año se presentan doce alumnos sobre una clase de 20, por lo que esperamos que nos sigan sorprendiendo con sus excelentes resultados.

ENTREVISTA A LAS TRES GALARDONADAS POR CAMBRIDGE



De izquierda a derecha, Alejandra Soto, Lucía Santana y Paula Lezcano.

Lucía, mejor alumna del mundo en A LEVEL DE ESPAÑOL, nos contesta a algunas cuestiones:

“- ¿Qué habéis sentido al recibir el reconocimiento de tan honorable institución como es la Universidad de Cambridge?”

- Pues yo sinceramente, no me lo esperaba para nada. Cuando entró Elaine en clase, no me esperaba que era para entregar el premio al mejor del mundo, y menos que ese premio sería para mí. Siempre es una ilusión que profesores con los que llevas toda la vida, como es Elaine, te vean conseguir altos logros. Respecto a que sea de Cambridge, siempre es algo de lo que presumir, jajaja, y más yo, que el año que viene estaré estudiando en Inglaterra. Es una suerte.

- ¿Cómo habéis vivido estos años de colegio, desde Nursery hasta Bachillerato?”

- Yo personalmente, he tenido la suerte de pasar toda mi vida escolar en el colegio y no lo cambiaría por nada. Siempre me he sentido como en casa y el trato no ha hecho más que mejorar desde que empecé, tanto con alumnos como con profesores. He crecido aquí, y gracias a todo el profesorado como a mis compañeros, no solo he crecido físicamente, si no también personalmente. Obviamente ha ido por rachas, como todo, pero me quedo con todas ellas sin excepción.

“- ¿Qué vais a recordar de vuestro paso por el colegio?”

- Sin duda a mis amigos, que se han convertido en personas tan cercanas a mi como mi familia. Nunca hemos sido un colegio extremadamente grande, pero eso para mí tiene el punto fuerte de poder sentirte cercano con todas y cada una de las personas que están en tu curso. Es algo que muchos alumnos de institutos que yo conozco no tienen la suerte de conocer. También a los profesores que estoy segura que de aquí a veinte años seguiré recordando cada nombre y cada anécdota suya.

- Sois candidatas a los Premios Extraordinarios de Bachillerato, ¿cómo os veis para afrontar estos Premios?”

- Pues como un reto más. Yo soy consciente de que en nuestro curso, hay gente muy muy lista y si no soy yo, no me cabe duda que alguno de ellos será uno de los veinticinco ganadores. Es difícil, pero también lo era conseguir el reconocimiento internacional de A level. Tampoco me preocupa, lo haré lo mejor que salga y si lo gano genial y si no también.

- ¿Cómo veis vuestro futuro universitario y profesional?”

- Movido. Tengo la suerte de irme a Inglaterra a estudiar el año que viene y después ya se verá. Viajar y seguir estudiando en diferentes sitios. No me preocupa demasiado, mientras haga algo que me gusta.

- ¿Cómo vais a recordar este último año de Bachillerato tan intenso?”

Premios y menciones

- Con altibajos, pero sin duda uno de los mejores años. Y el más difícil. Yo tenía la suerte de saber que tenía la plaza en Inglaterra desde enero. Otras amigas no tenían tanta suerte; y han tenido que estudiar el doble, al fin y al cabo es conseguir o no el futuro por el que llevas luchando los quince años de colegio. Es un año duro en el sentido de que hay que estudiar muchísimo, no se para ni un momento. Pero también es verdad que hay muchos cambios, vamos cumpliendo todos 18 y siempre es una ilusión. Por suerte (o no) ya se acaba”.

Y **Paula**, nos cuenta su experiencia académica y deportiva:

“La verdad que ha sido una grata sorpresa. Yo decidí hacer AS Level para no tener tanta carga de estudios, ya que sigo practicando atletismo. Por lo tanto, no me estudié todo el temario, y solo me esforcé en entender los conceptos y llevar una idea clara de lo que era el examen. Ya desde el examen oral, noté que me estaba expresando bien y que solo tenía que hacer las cosas fáciles y claras, sin rebuscar mucho. El premio refleja todo el trabajo que llevamos haciendo con Almudena desde Y11 en cuanto a sintaxis, expresión y gramática. Además, haberlo conseguido con Alejandra, una de mis mejores amigas, ha sido aún más gratificante. Las dos somos muy trabajadoras, y no ha podido terminar mejor nuestro Bachillerato.

Yo llevo en el colegio desde los 3 años y parece mentira que ya se esté terminando todo. El Montessori me ha enseñado todo, en cuanto a formación y valores se refiere, y me ha hecho ser como soy actualmente. Gracias a los profesores, he adquirido conocimientos en todas las materias y también debo mucho a mis compañeros. Gracias a ellos, todos hemos alcanzado nuestras metas, y nuestros objetivos y sé que todos llegarán hasta donde se propongan.

Mis 15 años en el Montessori han sido un bonito viaje que espero que no se termine aquí.

Del colegio me llevo todo, desde la piña que hemos hecho, hasta las excursiones y competiciones deportivas que hemos realizado. Me llevo grandes amigos, a los profesores, a las cocineras, a Juan Pedro, a Clara, a Elaine... (y seguro que me faltan nombres). Me llevo todos los viajes realizados (Mar Menor o Londres), las competiciones (Athletics), los eventos del colegio (fiesta de Halloween) y muchas más cosas.

En cuanto a los Premios Extraordinarios de Bachillerato, es una gran oportunidad para demostrar todo el trabajo que llevamos detrás. Yo me lo voy a tomar sin presión, puesto que mi objetivo es alcanzar la nota para entrar en la carrera y después de EVAU mi prioridad será el atletismo.

El año que viene me gustaría empezar Ingeniería Biomédica. Es una carrera exigente, pero que me gusta mucho. Espero obtener la nota, e ir sacando la carrera poco a poco. También me gustaría poder dedicarme más al atletismo, ya que este año lo he dejado un poco

aparte. En cuanto a mi futuro profesional, no sé dónde me veo viviendo. Solo sé que quiero trabajar en algo que me guste, y vivir sin estrés.

Antes de empezar Bachillerato, todo el mundo me asustaba diciendo que era durísimo. Tengo que reconocer que es muy duro, pero que si se toma con calma y se llevan las cosas al día, se puede. Yo no he renunciado al deporte, pero sí que hay que modificar los horarios para poder sacar más horas de estudio. Ha sido difícil, pero gracias a los profesores, todo se ha hecho más ameno. Solo falta EVAU y espero que nos salga bien a todos”.

CON EL RECUERDO DE VUESTROS PROFESORES

¡Un gran recuerdo de vuestro paso por el colegio!

“Alto nivel competitivo, visión crítica y un gran entusiasmo han marcado vuestro paso por mi tutoría”. BEATRIZ

“Por su constancia en el estudio, su seriedad y su respeto y atención hacia sus profesores, sin duda estas alumnas son merecedoras de la distinción con la que han sido galardonadas. Enhorabuena”. MANUEL MARTÍN

“Gracias a tu perseverancia, Lucía, llegarás tan lejos como quieras”. TANIA MOLES

“Trabajadora, centrada y con carácter para afrontar cualquier reto. Enhorabuena Lucía”. NEREA SAENZ

“Tu gran cualidad es la constancia. Sin grandes aspavientos, pero siempre ahí. Brillante alumna y atleta, sin duda una “mens sana in corpore sano. Felicidades Paula”. NEREA SAENZ

“Siempre con una sonrisa por delante, abres cualquier puerta. Alejandra, gracias por el “buen rollo” que irradias y contagias”. NEREA SAENZ

“Lucía, desde que nos conocimos hemos tenido nuestra dialéctica constructiva, siempre marcada por tu gran visión crítica. Y sin duda, te han valorado en A LEVEL esa visión literaria comparativa. Me siento orgullosa de ti”. ALMUDENA GÓMEZ

“Alejandra has llenado las clases con tu gran habilidad comunicadora desde la expresión oral. Y nos has transmitido tus pasión por diferentes temas. Y habrás sorprendido en tu examen oral, lo que habrá marcado tu diferencia”. ALMUDENA GÓMEZ

“Paula, mi alumna metódica, constante y pulcra en el orden. Has llevado al plano lingüístico tus capacidades como atleta de élite”. ALMUDENA GÓMEZ

“Gracias a las tres por los maravillosos momentos expresivos que hemos compartido en clase. Sin duda, habéis marcado la diferencia en mis años de profesión”. ALMUDENA GÓMEZ

“Siempre con los pies en la tierra, trabajadoras e inteligentes, podréis hacer cualquier cosa que os propongáis. Enhorabuena a las tres”. ÁLVARO RAMOS

Fête

Fête



Fête



Jumping and taking a little risk. Often seen in our school kids



Other views and perspective. I can see my house from here!



Alan, Asha and Sebastian show beautiful art work turning a cone and a box into a Rhino



Keeping balance is always easier if you have a helping hand



Frogs are landing in Puerto Rico



"Relaxing chat without coffee in Montessori Mayor"



Parallel universes. Simply, life...



Giuliana and Richard welcoming our new headmistress Sara

Fête



Amelia and Mari Carmen. Our beloved retired cooks find the way to come and share the evening with us



"Meat time" with Charo. Spain finest morsels straight into our stomach through pinchos morunos



Christopher is watching how Leire attempts to hit the target with his eyes closed. Still more challenging



Our maths department at work



Big smiles in our Junior department



Hiurma helping to raise some money for "Surgery in Turkana"



Alicia and Patricia on the stage with a multicolored band formed by teachers and parents



The band responsible for Elaine's farewell commemoration. Great musicians and human beings

Fête



Almudena and Lucy, our nursery teachers showing us around Valencia and where the rubbish goes



Beautiful flower of our garden. Who wouldn't throw a wet sponge at it!



Adrián helping Constantino and Almudena in their Camino de Santiago stall



Check out all the amazing prizes!



Trendy and elegant Yorkshire tea gap in our school patio



Peter and the green giant boa. No way to be scared with such a hunter!



Leah and Nicole giving us a kind smile



Laura with Mateo, Enzo and Sofa. Closeness, essence of our nature

Fête



First stop: ticket line with Silvia, Joana, Débora and Clara



Anybody up for an ice-cream?



Paddy and Alexa shaking-up in Chicago



Belén, Beatriz and Leticia in the sweetest stall of the fete



Keith. A great example of teacher's patience



Juanpe, great caretaker and a barman in his free time



Nico, Santi and Guillermo excited with their sunhats



Matt chilling out in the wibble wobble Lima line

¡Ganadores en el I Torneo Regional de Cohetes de agua!



Recepción de premios en I Torneo Regional de Cohetes de agua en IES Carmen Conde patrocinado por NASA, ESA, El Corte Inglés y Ayuntamiento de Las Rozas

Primer premio para The English Montessori School (Trofeo y 1000 euros para material escolar)

Profesor **Álvaro Ramos** y los alumnos de Bachillerato **Agostino, Daniel, Félix, Guillermo, Julio y Miguel.**

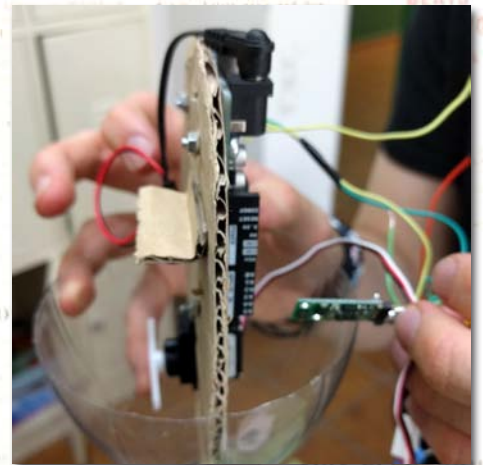
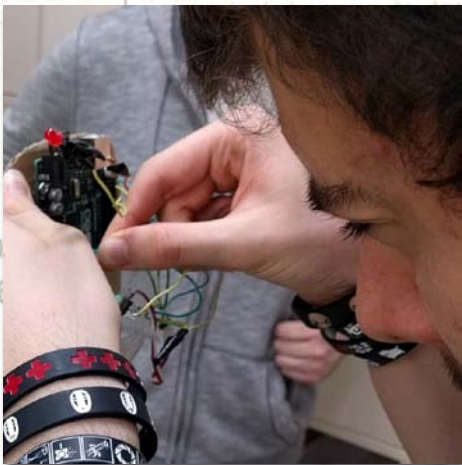
“Ha sido un auténtico placer participar con los alumnos de Bachillerato en este proyecto. Su trabajo y entusiasmo ha hecho posible este proyecto.

En febrero, ni ellos ni yo sabíamos lo que era un cohete de agua. Bajo su aparente simplicidad se esconde un sistema complejo con múltiples puntos de fallo, que requiere un proceso continuo de refinamiento y ajuste. La construcción de la plataforma de lanzamiento es un reto en sí mismo, y los alumnos la han hecho a mano desde cero.

Tras muchos intentos fallidos y algunos no tanto, nuestro cohete final, con una cámara de presión de 4.5 L a 3 bar y un sistema de despliegue del paracaídas basado en Arduino, realizó el mejor vuelo el pasado viernes 22 de junio.

Gracias, chicos”.

Ver vídeo del lanzamiento en el siguiente enlace: <https://youtu.be/kqDULfxRPNw>





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