TEMS

"Passionate about education"

Applicant Pack

Secondary History Teacher

COGNITA

An inspiring world of education

WORKING FOR TEMS

This is an exciting time to be joining TEMS community. Our first cohort of A level pupils started in September 2020 and are delighted with their results and on how motivated they are. We, as teachers, enjoy the teaching methodology applied for the A Levels and this is reflected on our students performance. Every day is a challenge where creation and team work inspire us all to give our best.

The TEMS Faculty consists of experienced and highly qualified staff from across the world – with each continent represented in our team. Teachers enjoy the ambience among the teaching and leadership team and all staff are provided with their own HP tablet device. Furthermore, the school is situated in Aravaca near to the train station and a host of cafes and restaurants.

TEMS core values, Independent, Confident and Caring are the essence of the school and all our programme resolves around them. Feel free to share your ideas and thoughts always taking our three values into account!

WORKING IN MADRID

Madrid is a bustling, cosmopolitan city that possesses an exhilarating historical background. Nowadays, Madrid offers a metropolitan atmosphere with plenty to show from the past.

The Spanish capital will quickly win you over. People are friendly, the food is fabulous and there is always something going on.

Being part of such a culturally rich city with so many traditions is very appealing. The *madrileños* know how to live the good life. For example, meeting friends after work to have a few laughs over tapas and wine in a busy mercado is a must.

Madrid attracts business and international investors while the cost of living is affordable.

WELCOME

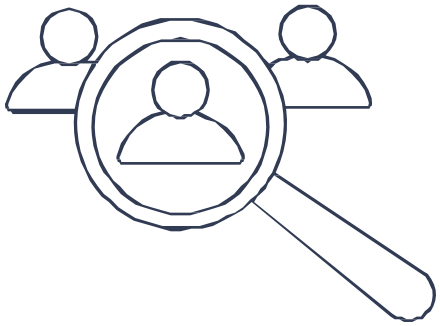
For over 40 years, TEMS has been established as a British School that combines the benefits of a British education with the Montessori pedagogy and the possibility to continue in either the Spanish Bachillerato or A Levels.

TEMS ranks among the very best across both Spanish and international schools in Spain, in terms not only of our external examination results but as judged through the EL MUNDO rankings. As well as our high academic standards, we work to ensure our pupils are socially able and engaged, with a high level of emotional intelligence, independence and self-discipline.

TEMS comprises 3 distinct, spacious areas, namely Discovery House, our purpose-built Infant space, complemented by Primary and Secondary buildings. We work hard to ensure a sense of community across the three parts of our school, whether for students or staff in a range of collaborative projects such as reading buddies, working parties and volunteering.

SAFER RECRUITMENT

Cognita expects all staff, volunteers and other third parties to share our commitment to maintaining the highest standards of safeguarding and child safety. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.



ABOUT TEMS

Like any school, we regularly survey our community to reflect on the service we offer our families, and this reflective approach characterises much of our philosophy.

We have selected some quotes here to help you get a sense of what they say about us:

- "The commitment of the teaching faculty to their students. The school's core values, sense of family and togetherness The ability to adapt effectively during the pandemic and finally my overall impression is of a very well-run school."
- "Excellent teaching staff who truly care about the children and support them. Top digital technology, impressive investment in devices for children like no other school I know of. Brilliant handling of extremely difficult VIRUS situation, top-notch organization of in school and at home learning."
- "Professionalism and quality of teaching, while maintaining a very close and loving treatment of children. There is almost a sense of family. The Montessori approach is undoubtedly a great value for the education of children."

We hope you will see enough to tempt you into an application and look forward to meeting you personally.

WORKING FOR COGNITA

Since 2018 TEMS has been a proud member of the Cognita Schools Group. As the world's most diverse school group, Cognita offers outstanding career opportunities with a global dimension. The organisation employs more than 10,000 teachers and professional staff across its 85+ schools, UK head office and regional offices in Europe, Latin America and Asia. Employees enjoy a comprehensive range of benefits, not least professional development incentives and the opportunity to forge an international career within the same organisation. Links with our global family strengthen the learning opportunities we provide both to students and teachers.

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Find out more at www.cognita.com

Secondary History Teacher
Job description

Mission: To support the following TEMS strategic Priorities

Academic: Foster a passion for learning by encouraging exploration and curiosity. Encourage independent thinkers who feel confident in making mistakes and learning from them.

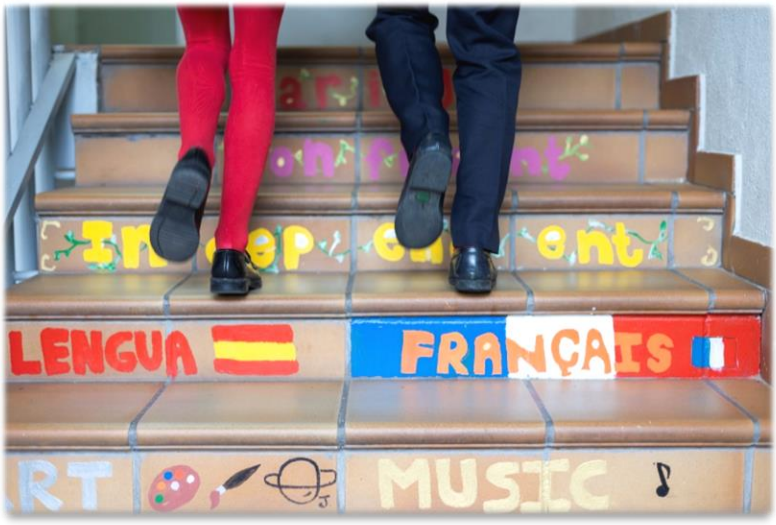
Character: Nurture a caring community, where respect for one another and our environment is tangible. Develop positive relationships both locally and globally based on empathy, collaboration and trust.

Global: Deliver a trilingual education which by building oracy, debate and conversation across the globe builds an understanding of diversity. Forge strong links with Cognita family.

Secondary History Teacher
Job description

Values

- Excellence: We aspire to achieve excellence in everything we do.
- Collaboration: Together, we are more aligned and more effective.
- Respect: We treat all with fairness, compassion and respect.
- Integrity: We do what we say we will do.
- Accountability: We have a clear sense of what is expected of us and we do our utmost to deliver, taking our responsibilities as educators seriously.



Functions

As a TEMS teacher you will be expected to follow the school and department guidelines, this includes clear expectations for planning, assessment, relationships, lesson delivery and wider professional duties.

1. **As a teacher**:
Teach lessons from KS3, 4 and 5, modelling and delivering outstanding practice in your own subject area in an innovative and inspirational way. To have high expectations of all students and to track progress based on relevant data, observations and a wide range of assessments. To maintain discipline in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour and standards of work. To assess students' work in line with school policies and procedures, referring to student performance targets.

2. **Wider faculty contribution:**
Support the delivery of the vision of History in your Faculty and TEMS more widely. This should translate into high quality learning sequences which engage students, develop student knowledge and skills and help students to become independent learners. Support the collaborative planning within your Faculty, developing an exciting and engaging curriculum. Support robust and formative assessment systems within your Faculty and support the programme for intervention. Contribute towards professional development conversations of others within your team and actively seek opportunities for your own personal development. There is the opportunity, for a suitable candidate, to act as a **possible subject leader for History**.

3. **Other responsibilities:**

To continue your personal development and participate in the school's staff development programme. To engage actively with the school's Let's Talk performance management programme. To attend staff meetings, open evenings, and parents' evenings. To attend morning assemblies and staff morning briefing unless on duty. As a tutor you should support the pastoral care for your form group, seeking to help individuals' character development

Skills

- Strong organisational skills
- Ability to work and contribute in a team
- Ability to manage change sensitively and effectively
- Initiative, passion, creativity and optimism
- High commitment to raise the standards of academic achievement of all pupils
- Clear understanding of effective teaching, learning and assessment techniques
- An instinctive commitment to the safeguarding of young people, and an up to date knowledge of child protection procedures
- You still love working with children

Secondary History Teacher Job description

Profile:

- Qualification: Bachelors Degree with QTS or International equivalent is **essential**.
- Knowledge/experience: Experience in Secondary across all three Key Stages is **essential**. Knowledge of A Level is **desirable** as there is a small A level class.
- Competences: Self-awareness and reflection, Personal Drive, Integrity, Resilience, Team working
- Languages: **Native-level English speaker** **essential** and Spanish desirable
- An existing right to work in the EU is highly desirable.

Safeguarding: Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Diversity: Cognita's success depends on our people. With 77 schools in 10 countries and our employees representing over 30 nationalities, the scope of our difference is a source of pride. We believe this diversity positively promotes global citizenship and reflects the value of contribution irrespective of one's personal characteristics and/or background.

Equal opportunities: Cognita is committed to preserving and promoting equality of opportunity in all aspects of the conduct of its business. No member of staff or any applicant for employment with Cognita will be discriminated against, harassed or victimized because of their personal characteristics. Cognita expects all staff to comply with the letter and the spirit of its policy.

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(Possible TLR for the right candidate as Subject Leader)

HOW TO APPLY

To apply, please download the application form, that you will find in the Work With Us section of our website (tems.es), follow the instructions to complete it and send it to recruitment@tems.es before the closing date. Please be aware of the following:

We need you to complete your information accurately so that there aren't any gaps in your education or professional history since secondary school. Please make sure you include the month and the year in every date and all the gaps are explained.

Please include your complete name (including your middle names as per your ID where it says "full name"). Please note that we need you to provide a minimum of two contacts of your two most recent employers (that would be your current employer and the previous one).

- ❑ Starting date: 1st September 2022
- ❑ Interview dates: We reserve the right to interview and appoint as soon as we find the ideal candidates
- ❑ Rolling interviews: Shortlisted candidates will be interviewed as they apply
- ❑ Closing date: 15/05/2022
- ❑ Contract type: Permanent

TEMS

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